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| **Task to be completed over this half term** | **Phonics**Continue to practise your sounds that you find tricky at home.Continue practising reading and spelling phase 4 tricky words and beginning to read phase 5 tricky words.**easy challenge medium challenge most challenge**

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| **Phase 2:**thetoInogointo**Phase3:**heshewemebewasyoutheyallaremyher | **Phase 4:**have likesosomecomesaidweretherelittleonewhenwhatout | **Phase 5:**ohtheirpeopleMrMrslookedcalledaskedcould**Others:**WhoWhat WhereWhyWhenHow |

 | **Maths**\*How many ways can you find to make 5/6/7/8/9/10 with addition? \*Can you subtract two numbers within 20 using the draw and cross out method?e.g. 4-2=2\*Practise writing your numbers from 10-20, making sure they are the right way around.Challenge: Write the 10s numbers (10-20-30-40-50-60-70-80-90-100), again making sure the digits are the right way around. \*We have been discussing length using the words “longer”, “shorter”, “double” and “half”. Maybe you can arrange your toys by height? Or arrange pieces of spaghetti by their length? | **Reading** \*Continue to read your book with a ‘number’ on it **at least 3 times** a week.Try to:* segment and blend using your phonic
* read tricky words on sight

 \*Can you re-read the sentence once you have sounded it out?There are decodable book on our Oxford Owl site for children to read 3x a week.**Look at the stories we’ve studied so far. Can you:****-What do these stories have in common?****-What is your favourite part?** Flashlight- Lizi BoydFunnybones – Janet and Allen AhlbergThe Night Box- Louise Grieg and Ashling Lindsay | **Creative Family project:****Submission date:** **Handed in by Friday 13th December.**Geography: human and physical features in and around our school.Think about your favourite place near our school. Could you draw or paint it, or create a model of it in a shoebox?Physical features: Things that happen naturally, such as trees, ponds and flowers.Human features: Things that are built by humans.  |
| **Suggested timetable** | **Week 1****Practise spellings / flashcards****Maths** – Practise forming numbers 1-10-**Reading** – Read 3 books set on Oxford Owl *\*Where is the book set?* | **Week 2****Practise spellings / flashcards** **Maths** – How many addition facts within ten can you remember?**Reading** – Read 3 books set on Oxford Owl*\*Who is the main character?* | **Week 3****Practise spellings / flashcards****Maths** – Practise forming numbers 10-20**Reading –** Read 3 books set on Oxford Owl\**Does it remind you of any other books?* | **Week 4****Practise spellings / flashcards****Maths** – Write down addition facts.**Reading** – Read 3 books set on Oxford Owl *\*Are there any new and interesting words in your book?* | **Week 5****Practise spellings / flashcards****Maths** – Practise forming 10s numbers**Reading –** Read 3 books set on Oxford Owl*\*Can you think of a different ending?* | **Week 6****Practise spellings / flashcards****Maths** – Try some subtraction number sentences. **Reading –** Read 3 books set on Oxford Owl\*Who would you recommend this book for? |

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| **In Geography,** we are learning about: * My school and local area.
 | **In Science,** we are learning about: * How animals survive.
 | **Curriculum Overview****Autumn 2****Year 1** | **In PSHE,** we are learning about: **Health and Wellbeing**Keeping Safe by:* Who are our safe adults in different situations?
* The difference between a secret (you’re told that no one can know and can make us feel worried, scared or sad) and a surprise (everyone eventually finds out and it feel happy or exciting).
 | **In RE,** we will be learning about: * Theme/Unit: The Nativity Journey
* Concept: Journey’s end
 |
| **In PE,** we are learning about: * Ball skills (hands)
* Gymnastics (body parts)
 | **In Computing,** we are learning: * to use Scratch to program movement.
 | **In Music,** we are learning about:- Dimensions Focus: timbre & dynamics | **In Art,** we are:- Exploring drawing portraits of a teddy linked to illustrator and author Shirley Hughes (Dogger) |
| **In English,** we will be writing a sequence of captions linked to our key text, Flashlight by Lizi Boyd.**In Reading** we will be Reading complimentary texts including**:**The Night Box, The Dark – Lemony Snicket, flashlight by Lizi Boyd | **In Maths,** we will continue to develop our Arithmetic skills.We will also develop our skills and knowledge in:- Multiplication and division-Fractions and Geometry-Number Place Value-Addition and Subtraction |