
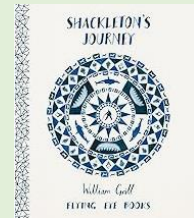
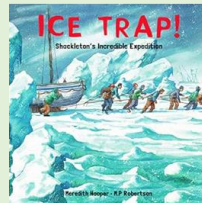






Year 4 Home Learning – Spring 2

Tasks to be completed over this half term	<div>Home Apps</div> <div>Timetable Rockstars</div> <div></div> <div>https://play.ttrockstars.com/</div> <div>MTC - Multiplication Tables Check - URBrainy.com</div>		<div>Spelling</div> <div>Strategies to support learning spellings:</div> <div><ul style="list-style-type: none">Look, cover, write, check.Pyramid words.Write the tricky part in a different colour.Draw around the word to show the ascenders and descenders.Pictowords.Spelling word in a picture.</div>		<div>Reading</div> <div>Continue to read at least 3 times a week.</div> <div>Challenge yourself to read a narrative and a non-fiction book this half term.</div> <div>Your teacher recommends:</div> <div>Ice Trap! By Meredith Hooper and Shackleton’s Journey by William Gill</div> <div></div>		<div>Creative Family project:</div> <div>An Eggstraordinary Challenge!</div> <div>Submission date: W/C 31st March 2025, designs to be in school no later than the 3rd of April 2025</div> <div>Design and make your very own Easter headpiece, bonnet, or hat using materials from around your home. Let your imagination run wild—you could even create something that reflects your personality! We’ve teamed up with FOSS (Friends of Springwood Schools), who will judge the designs on Friday 4th April, the last day of term. Winners from each class will receive a delicious chocolate egg! We can’t wait to see the amazing creations!</div> <div></div>			
	Spellings to learn at home.	<div>Week 1 Spellings (Test 07.03)</div> <div>heart minute</div> <div>history</div> <div>imagine</div> <div>important</div> <div>increase</div> <div>island</div> <div>learn</div> <div>length</div> <div>material</div>		<div>Week 2 Spellings (Test 14.03)</div> <div>natural quarter</div> <div>often</div> <div>particular</div> <div>peculiar</div> <div>perhaps</div> <div>popular</div> <div>potatoes</div> <div>promise</div> <div>purpose</div>		<div>Week 3 Spellings (Test 21.03)</div> <div>regular women</div> <div>remember</div> <div>sentence</div> <div>special</div> <div>straight</div> <div>strange</div> <div>strength</div> <div>surprise</div> <div>woman</div>		<div>Week 4 Spellings (Test 28.03)</div> <div>accidentally position</div> <div>actually</div> <div>occasion</div> <div>occasionally</div> <div>probably</div> <div>knowledge</div> <div>knowledgeable</div> <div>words</div> <div>mention</div>		<div>Week 5 Spellings (Test 04.04)</div> <div>possess height</div> <div>possession</div> <div>question</div> <div>caught</div> <div>naughty</div> <div>eight</div> <div>eighth</div> <div>reign</div> <div>weight</div>



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none">European place study: La Harvre	<p>In Science, we are learning about:</p> <ul style="list-style-type: none">Making electrical circuits.	<h2>Curriculum Overview</h2> <div>Autumn 2</div> <div></div> <div>Year 4</div>	<p>In PSHE, we are learning about:</p> <ul style="list-style-type: none">Listen and respond effectively to people and share points of view.Changes at pubertyAcceptable and unacceptable physical contact.Keeping something confidential or secret and when to break confidence.How to keep safe in the local area and online.People who help us to stay healthy and safe.Discuss and debating health and wellbeing issues.	<p>In RE, we are learning about:</p> <ul style="list-style-type: none">Passover with a focus on the concept of freedom
<p>In PE, we are learning:</p> <ul style="list-style-type: none">Tag RugbyDance - Circus	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none">HTML		<p>In Music, we are learning:</p> <ul style="list-style-type: none">Descant Recorder	<p>In Art, we are learning:</p> <ul style="list-style-type: none">Sculpture by creating Withie flowers
<p>In English, we are using the following text drivers: Ice trap! by M.P Robertson and Meredith Hooper - Contrasting diary entries in the role of Shackleton and his crew at different points in the story. The Dreadful Menace (poem) – Winter Olympics - Writing in role as one of the diseases such as snow blindness, scurvy or frostbite. Shackleton’s Journey by William Grill - Produce an information page of the survival story of their choice. In Reading, we will be looking a variety of different texts with themes and conventions of ‘Into the Wild’. Our first text will be Race to the Frozen North by Catherine Johnson</p>			<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none">My family	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none">Multiplication and divisionFractionsSubtraction and additionStatisticsMeasurement (capacity / volume / scales)