

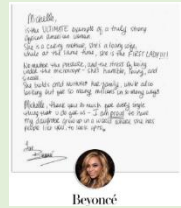





Year 5 Home Learning – Autumn 1

Task to be completed over this half term	<p>Multiplication tables</p> <p>Help your child to login to their Times Tables Rock Stars account using the password provided.</p> <div></div> <p>Keep practising your times tables up to 12 x 12.</p> <p>Try to aim for 1000 coins a week as this will support you in many other areas too.</p> <p>In class, we are recapping how to multiply and divide by 10 and 100 using a place value grid. Have a go at practising these skills at home:</p> <p>308 x 100 =</p> <p>4150 ÷ 10 =</p> <p>523 x 10 =</p> <p>1096 ÷ 10 =</p>		<p>Spelling</p> <p>Strategies to support learning spellings:</p> <ul style="list-style-type: none">• Look, cover, write, check.• Pyramid words.• Write the tricky part in a different colour.• Draw around the word to show the ascenders and descenders.• Pictoword.• Spelling word in a picture.		<p>Reading</p> <p>Reading</p> <p>Oxford Reading Buddy</p> <p>Login to read books matches to your child’s level and complete online comprehensions.</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>Continue to read at least 3 times a week.</p> <p>At least one of these reads should be using Oxford Reading Buddy but make sure you also enjoy a library book or a book of your choice.</p>		<p>Creative Family project (Submission date: 24.10.24)</p> <p>In PSHE we are discussing and thinking about our aspirations for the future. We are exploring different famous people and the reasons why each person is well known.</p> <div></div> <p>This term, design a poster to showcase a famous person. Include facts, what they are known for, pictures and the impact they have had on our lives.</p> <p>Or</p> <p>Write a letter to the famous person thanking them for their effort, acknowledging their achievements and sharing why they are important or what they have done is important to society.</p> <div></div> <p>Make sure to include why they inspire you to reach for your aspirations.</p> <p>Open classroom event</p> <p>Parents are invited to our open classroom session on Monday 23rd September 2:30-3pm to see your child’s learning.</p>																																											
	Spelling to learn at home.	<p>Week 1 Spellings (Test 20.09)</p> <table><tr><td>accommodate</td><td>accompany</td></tr><tr><td>according</td><td>achieve</td></tr><tr><td>aggressive</td><td>amateur</td></tr><tr><td>through</td><td>bought</td></tr></table>		accommodate	accompany	according	achieve	aggressive	amateur	through	bought	<p>Week 2 Spellings (Test 27.09)</p> <table><tr><td>ancient</td><td>apparent</td></tr><tr><td>appreciate</td><td>attached</td></tr><tr><td>available</td><td>average</td></tr><tr><td>looked</td><td>Mrs</td></tr></table>		ancient	apparent	appreciate	attached	available	average	looked	Mrs	<p>Week 3 Spellings (Test 04.10)</p> <table><tr><td>awkward</td><td>bargain</td></tr><tr><td>bruise</td><td>category</td></tr><tr><td>cemetery</td><td>committee</td></tr><tr><td>communicate</td><td>people</td></tr></table>		awkward	bargain	bruise	category	cemetery	committee	communicate	people	<p>Week 4 Spellings (Test 11.10)</p> <table><tr><td>community</td><td>competition</td></tr><tr><td>conscience</td><td>conscious</td></tr><tr><td>controversy</td><td>convenience</td></tr><tr><td>correspond</td><td>beautiful</td></tr></table>		community	competition	conscience	conscious	controversy	convenience	correspond	beautiful	<p>Week 5 Spellings (Test 18.10)</p> <table><tr><td>criticise</td><td>curiosity</td></tr><tr><td>definite</td><td>desperate</td></tr><tr><td>determined</td><td>develop</td></tr><tr><td>dictionary</td><td>threw</td></tr></table>		criticise	curiosity	definite	desperate	determined	develop	dictionary
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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> Australia and their natural resources 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> Fossils, geological time and classification 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Autumn 1</p>  <p style="text-align: center;">Year 5</p>	<p>In PSHE, we are learning about:</p> <p style="text-align: center;">Health and Wellbeing by considering:</p> <ul style="list-style-type: none"> What positively and negatively affects health and wellbeing making informed choices; benefits of a balanced diet; Recognising what they are good at; setting goals; aspirations. Intensity of feelings; managing complex feelings. Coping with change Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety. 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> Theme/Unit: Shahada and salat Concept: Belonging
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> the skills needed to play dodgeball orienteering 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> Exploring loops – count controlled loops. 		<p>In Music, we are:</p> <ul style="list-style-type: none"> Australia - Read, Write and Remember to Twinkle 	<p>In Art, we are:</p> <ul style="list-style-type: none"> creating Indigenous Australian Art.
<p>In English, we are using The Arrival as our stimulus and will be writing:</p> <ul style="list-style-type: none"> a letter in the first person a detailed narrative building suspense and tension. <p>In Reading we will be Reading complimentary texts including:</p> <ul style="list-style-type: none"> The boy in the back of the class – Onjali Q Rauf 		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> La phonetique (Phonics and Pronunciation) La date (The date) 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Number, Place Value Addition and Subtraction Measurement (length including perimeter, area and arrays) Multiplication and Division and Fractions 	



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