

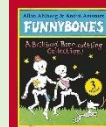








EYFS Home Learning – Autumn 2

Task to be completed over this half term	<div>Early Reading / Phonics</div> <div></div> <div>Help your child to login to their Oxford Owl E Library Account using the password you have been provided with separately.</div> <div>To best support us in teaching your child how to read we ask that you read the online decodable text shared by the school 4 times across the week.</div> <div>Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader</div> <div>https://www.oxfordowl.co.uk/login?active-tab=students</div> <div>If you do not have access to a computer, tablet or smart phone, please contact the school.</div> <div>Please visit the EYFS home learning page to:</div> <div>*know which sounds at being taught when</div> <div>*find extra challenges</div> <div>*learn how to correctly pronounce the sounds.</div> <div>https://www.springwoodfederation.co.uk/home-learning-25/</div>		<div>Number</div> <div></div> <div>Help your child to login to their Numbots account using the password provided.</div> <div>https://numbots.com/ Start to match numerals and quantities together.</div> <div>Can you order the numbers to 10?</div> <div>Can you combine numbers to 10?</div> <div>What happens if you add 2 and 3 together? How many do you have?</div> <div>Top Marks has a range of games that will help with your counting.</div> <div>https://www.topmarks.co.uk/maths-games/5-7-years/counting</div> <div>You can also look at symmetry and patterns at home.</div> <div>What patterns can you find?</div> <div>Can you make a repeating pattern?</div> <div>Can make a symmetrical picture?</div>		<div>Reading for Pleasure</div> <div>Share a mix of story books and an information book this half term.</div> <div>Your teacher recommends this author and will be reading some of their books with you:</div> <div> Funny bones by Allan Ahlberg</div> <div> Winnie the Witch by Valerie Thomas</div> <div> Snowflake Mistake by Lou</div> <div> Laura's star by Klaus Baumgart</div>		<div>Creative family project:</div> <div>Submission date: Friday 13th December</div> <div>Personal, Social and Emotional Development</div> <div>ELG04 – Managing Self</div> <div>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</div> <div></div> <div>Pick one challenge from the list below:</div> <div>Design a Christmas themed plate showing a healthy meal:</div> <div><ul style="list-style-type: none">Make a meal together – take pictures.Draw a healthy food plate.Make a healthy food plate (out of junk modelling/ playdoh).</div> <div>*Write some instructions to Santa on how to do a healthy job eg. Brushing teeth, washing face, cleaning clothes.</div> <div>*Design an exercise routine or fitness game that you can teach/show to others.</div> <div><ul style="list-style-type: none">Video and add to TapestryTake pictures</div>
	<div>Week 2</div> <div>Phonics</div> <div>Flashcards j, v, w, x - say the sounds, make the words.</div> <div>Read and write: Harder to read and spell words: he, she, buses.</div> <div>Numbers – Count and order numbers to 5.</div> <div>Symmetry and pattern.</div> <div>Reading – Read x 4 times</div> <div>*What did you like about the books?</div>	<div>Week 3</div> <div>Phonics</div> <div>Flashcards- say the sounds y ,z ,zz, qu, ch, make the words.</div> <div>Read and write: Harder to read and spell words: we, me, be.</div> <div>Numbers – Count and order numbers to 10</div> <div>Symmetry and pattern.</div> <div>Reading – Read x 4 times</div> <div>*What did you not like about the book?</div>	<div>Week 4</div> <div>Phonics</div> <div>Flashcards- say the sounds sh, the, ng, nk, make the words.</div> <div>Read and write: Harder to read and spell word: push.</div> <div>Numbers – Match numerals to a quantity to 5 e.g. 4 = ****</div> <div>Symmetry and pattern.</div> <div>Reading – Read x 4 times</div> <div>*Who is in the book?</div>	<div>Week 5</div> <div>Phonics</div> <div>Flashcards- say the sounds ai, ee, igh, oa, make the words.</div> <div>Read and write: Harder to read and spell words: was, her.</div> <div>Numbers – Match numerals to a quantity to 10 e.g. 7 = *****</div> <div>Symmetry and pattern.</div> <div>Reading – Read x 4 times</div> <div>*Where does the story happen?</div>	<div>Week 6</div> <div>Phonics</div> <div>Flashcards- say the sounds from this half term, make the words.</div> <div>Read and write: Harder to read and spell words from this half term.</div> <div>Numbers – Combine two groups of objects with an answer lower than 10.</div> <div>Reading – Read x 4 times</div> <div>* Can you think of a different ending?</div>	<div>Week 7</div> <div>Phonics</div> <div>Flashcards- say the sounds from this half term, make the words.</div> <div>Read and write: Harder to read and spell words from this half term.</div> <div>Numbers – Combine two groups of objects to make 10.</div> <div>Reading – Read x 4 times</div> <div>*Who is your favourite character in the story?</div>	



EYFS Home Learning – Autumn 2

EYFS Autumn 2 Curriculum	
Children's areas of interest (from home / nursery visits)	Magic (including Christmas)
Suggested Shared Reading Texts linked to children's interests	Funny bones Winnie The Witch Snowflake mistake Twas the Night Before Christmas Laura's Star The Christmas Story
Speaking and Listening	Early Learning Goal – Communication and Language – Speaking
Poetry Focus	Learning the nursery rhythms 'A sailor went to sea, sea, sea' and 'Hey Diddle diddle'
Reading Themes	Stepping into the unknown
Shared Suggested Quality Text	How to Catch a Star
English-Reading	Essential Letters and Sounds
English - Writing	Essential Letters and Sounds, Funky fingers, Fine Motor Skills, Gross Motor Skills, Name writing, Writing initial sounds
Maths	Numbers within 6 Addition and subtraction within 6 Number bonds with 5.
Understanding of the World (Science)	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Understanding of the World (RE)	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
Understanding of the World (Geography)	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class non-fiction texts and –when appropriate – maps.
Understanding of the World (History)	Talk about the lives of the people around them and their roles in society;
Physical Development (PE)	ABC Scheme, Solent Therapy Pack.
Expressive Arts and Design (Art & DT)	Clay Sculpture, Printing, mark making. Safely use and explore a variety of materials, tools and techniques.
Personal Social and Emotional Development (PSHE)	Trickbox- Stand Tall
Expressive Arts and Design (Music)	Make use of props and materials when role playing characters in narratives and stories. Pathway to Musical Independence: Christmas Characters
Interesting Interruptions	Fireworks Night (5 th November) Remembrance (11 th November) First Day of Winter (21 st December), Christmas (25 th December).



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