
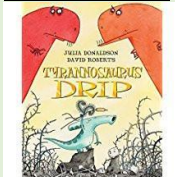
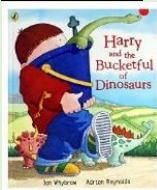
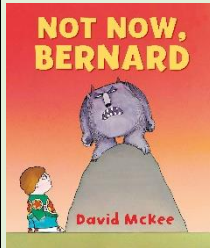








EYFS Home Learning – Spring 1

Task to be completed over this half term	<div>Early Reading / Phonics</div> <div>ELS Essential Letters and Sounds</div> <p>Help your child to login to their Oxford Owl E Library Account using the password you have been provided with separately.</p> <p>To best support us in teaching your child how to read we ask that you read the online decodable text shared by the school 4 times across the week.</p> <p>Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader</p> <p>https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>If you do not have access to a computer, tablet or smart phone, please contact the school. Please visit the EYFS home learning page to:</p> <ul style="list-style-type: none">*know which sounds at being taught when*find extra challenges*learn how to correctly pronounce the sounds. <p>https://www.springwoodfederation.co.uk/home-learning-25/</p>		<div>Number</div> <div></div> <p>Help your child to login to their Numbots account using the password provided.</p> <p>https://numbots.com/ Start to match numerals and quantities together. Can you order the numbers to 10?</p> <p>Numbers beyond 10</p> <p>Can you order the numbers beyond 10?</p> <p>Top Marks has a range of games that will help with your counting.</p> <p>Learning to Count with these fun Counting Games (topmarks.co.uk)</p> <p>Today's Number - Up to 20 (topmarks.co.uk)</p> <p>You can also look at measuring at home.</p> <ul style="list-style-type: none">-Can you measure something at home using blocks or pencils?-Can you order things in length, height (longest/tallest to shortest/smallest)?		<div>Reading for Pleasure</div> <p>Share a mix of story books and an information book this half term.</p> <p>Your teacher recommends this author and will be reading some of their books with you:</p> <div><div><div>Julia Donaldson</div><div></div></div><div><div>Ian Whybrow</div><div></div></div><div><div>David McKee</div><div></div></div><div><div>Emily Gravett</div><div></div></div></div>		<div>Creative family project:</div> <div>Submission date: 10.2.25</div> <div>Understanding the world</div> <div>The Natural World</div> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Pick one challenge from the list below:</p> <ul style="list-style-type: none">*Make an animal fact sheet about an animal of your choosing <p>This could be in the form of a....</p> <ul style="list-style-type: none">• Book• Poster• Leaflet• Fact sheet• Video presentation on Tapestry <div><div></div><div></div><div></div></div>
	<div>Suggested timetable</div> <div>Week 2</div> <div>Phonics</div> <p>Flashcards ar,ur, oo, or - say the sounds, make the words.</p> <p>Read and write: Harder to read and spell words: they, all, are.</p> <p>Numbers –Order numbers 1-8</p> <p>Measure- Look at 2 groups of objects (under 10). Talk about which group has more than or fewer than.</p> <p>Reading – Read x 4 times</p> <p>*What did you like about the books?</p>	<div>Week 3</div> <div>Phonics</div> <p>Flashcards- say the sounds ow, oi, ear, air, make the words.</p> <p>Practise and write: Harder to read and spell words: they, all, are.</p> <p>Numbers –Order numbers 1-10</p> <p>Measure- Order 3 objects from tallest / longest to shortest / smallest.</p> <p>Reading – Read x 4 times</p> <p>*What did you not like about the book?</p>	<div>Week 4</div> <div>Phonics</div> <p>Flashcards- say the sounds ure, er, ow, make the words.</p> <p>Read and write: Harder to read and spell word: ball, tall.</p> <p>Numbers – Order numbers 1-15.</p> <p>Measure- Order 4 objects from tallest / longest to shortest / smallest.</p> <p>Reading – Read x 4 times</p> <p>*Who is in the book?</p>	<div>Week 5</div> <div>Phonics</div> <p>Flashcards- review sounds taught so far.</p> <p>Read and write: Harder to read and spell words: when, what.</p> <p>Numbers – Order numbers 1-20</p> <p>Measure- Measure at home using your hands. How many hands wide is the sink / table / bed?</p> <p>Reading – Read x 4 times</p> <p>*Where does the story happen?</p>	<div>Week 6</div> <div>Phonics</div> <p>Flashcards- say the sounds from this half term, make the words.</p> <p>Read and write: Harder to read and spell words from this half term.</p> <p>Numbers – Which number is before / after (numbers to 19)</p> <p>Measure- Measure at home using spoons. How many spoons tall is a chair?</p> <p>Reading – Read x 4 times</p>		



EYFS Home Learning – Spring 1

EYFS Spring 1 Curriculum	
Children's areas of interest (from home / nursery visits)	Dinosaurs
Suggested Shared Reading Texts linked to children's interests	Non-Fiction books: Not Now Bernard, Tyrannosaurus Drip, Are the Dinosaurs Dead, Dad?, The Odd Egg
Speaking and Listening Poetry Focus	Early Learning Goal – Communication and Language – Speaking- Learning the Songs and Nursery Rythmes: 1,2,3,4,5 Once I caught a fish alive, Hickory Dickory Dock, Here we go round the mulberry bush, The animal fair, The animals went marching two by two.
Reading Themes	Into the Wild
Shared Suggested Quality Text	The Gruffalo
English-Reading	Essential Letters and Sounds: Phase 3-4
English - Writing	Essential Letters and Sounds, Fine Motor Skills, Gross Motor Skills, Name writing- correct spelling focus, Writing words and labels. (CVCC)
Maths	Subitise within 5, Matching numerals and quantities within 5, Ordering numbers, One more, Composition of 5, 6, and 7, Composition- make unequal set equal.
Understanding of the World (Science)	Explore the natural world around them, making observations and drawing pictures of animals and plants.
Understanding of the World (RE)	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps: Stories Jesus told (Story)
Understanding of the World (Geography)	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class- non-fiction texts and –when appropriate – maps..
Understanding of the World (History)	Understand the past through settings, characters and events encountered in books read in class and storytelling: Dinosaurs
Physical Development (PE)	Gymnastics: High, Low, Over, Under.
Expressive Arts and Design (Art & DT)	Experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used: Colour mixing and exploration, Observational drawings, Junk modelling
Personal Social and Emotional Development (PSHE)	Trickbox- Breathing Colouring
Expressive Arts and Design (Music)	Make use of props and materials when role playing characters in narratives and stories. Pathway to Musical Independence: Dragon's Dance.
Interesting Interruptions	Chinese New Year (29.01.25), Safer Internet Day (11.02.25), Valentines Day (14.02.25)