

**Revise these previously taught sounds:**

A close-up of a flashcard

Description automatically generated A close-up of a flash card

Description automatically generated A close up of a card

Description automatically generated A close-up of a card

Description automatically generated A close-up of a card

Description automatically generated

A close-up of a card

Description automatically generated A close up of a card

Description automatically generated A close up of a card

Description automatically generated A close up of a card

Description automatically generated A close-up of a book

Description automatically generated

A close up of a card

Description automatically generated A close up of a card

Description automatically generated A close-up of cards

Description automatically generated A close up of a card

Description automatically generated A close-up of cards

Description automatically generated

Your child needs to know them by sight (without the pictures), so find them within a word or ask them to write a word containing these sounds from memory. (Read 3 x a week)

**Pre-teach poster**

**Year 1**

**Spring 2**

|  |  |  |
| --- | --- | --- |
| **Reading**  Ask you child questions about what they have read.  **Why has this happened?**  **How do they feel?**  **What do you think will happen next?** | **Learn these hard to read words by sight:**    **Skill:** To understand what you are reading.  When you read a text, link together the facts and clues to see the bigger picture and understand what’s happening. This is called comprehension. | Tricky word song:      Comprehension: |
| **Writing** | Words to read, write and understand the meaning of; **At the beginning, first, next, then, suddenly, without warning, all of a sudden, after that, eventually, finally, in the end.**  **Skill: To write a recount of an event.**  *Hom is the last of his kind. I don’t know what kind of creature he is, and nobody knows he exists... apart from me.* When a boy washes up on a desert island after a shipwreck, he is sure he’s all alone in the world. But he soon discovers there’s someone else living there: Hom, a peace-loving creature who has lost his family, too. Alone on the island together, they learn from each other and become the best of friends. So when a rescue ship appears on the horizon, the boy has a big decision to make... |  |
| **Maths** | Words to use: lots of, repeated addition, groups of, array, row, total, all together.  **Skill:** Multiplication; to count in lots of 2, 5 and 10. |  |
| **Skill:** Time – to tell the time to o’clock and half past the hour on an analogue clock. |  |