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Revise these previously taught sounds.

Practise reading and writing them with the correct letter formation.

**Pre-teach poster**

 **Year 1**

**Autumn 2**

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| **Reading** The Dark | Hard to read words to learn by sight:   **Skill:** to recognise hard to read and spell words by sight to develop reading fluency. |  |
| **Writing**  | **Words to read, write and understand the meaning of:** night, light, torch, boots, woodland animals, fox, owl, moth, bat, skunk, fish, deer, red, black, white, yellow, brown, blue. **Skill:** To write a narrative in first person using “I” in the past tense, spelt with a capital letter.I saw a \_\_\_\_\_\_\_\_. |  |
| **Maths****What are even and odd numbers?****Even numbers are divisible by 2 without remainders. They end in 0, 2, 4, 6, or 8.** **Odd numbers are not evenly divisible by 2 and end in 1, 3, 5, 7, or 9.** | **Words to use:** lots of, odd, even, multiply, groups, sum, total, calculation, solve, calculate, count, count in 2s.**Skill:** To count in 2s, to solve multiplication in 2s by using repeated addition. To recognise odd and even numbers.[BBC iPlayer - Numberblocks - Series 2: Odds and Evens](https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens) |  |