

**Revise these previously taught sounds:**

A picture containing text, several, picture frame

Description automatically generated A picture containing text

Description automatically generated A picture containing text, different, several

Description automatically generated A picture containing text, picture frame

Description automatically generated A picture containing text, picture frame

Description automatically generated A picture containing text

Description automatically generated Graphical user interface

Description automatically generated with medium confidence

**Pre-teach poster**

**Year 1**

**Summer 1**

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| --- | --- | --- |
| **Reading**  Can you explain what happens in the text?  Who are the characters?  What happens first?  What is the problem?  How will it be resolved? | **Learn these hard to read words by sight (learn 4 new ones a week)**    **Skill:** To hear rhyme in each text and read it with fluency and enjoyment.  Challenge: can you borrow a Julia Donaldson text from your local library?  <https://www.bbc.co.uk/programmes/p06vkmht> | Julia Donaldson Author Study  Zog:    <https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog>  Stick Man:    <https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man>  The Snail and the Whale:    <https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale> |
| **Writing**  **In Summer 1 we will be reading “What the Ladybird Heard”** | Words to read, write and understand the meaning of; **narrative, beginning, middle, end, plot, twist, resolution, adjective, noun, character, setting.**  Skill 1: A setting description  **Skill 2:** To write an **innovated narrative, purpose to entertain.**  **Titled: “The Smartest Giant**  **Skill 3: To write instructions – How to be a dragon**  Words to use: preposition, beside, next to, above, over, under, around, near, opposite, in, on, behind, in front of, directions, left, right, turn, straight on, ahead. | What the Ladybird heard:    <https://www.youtube.com/watch?v=Lckjqm91LCk&t=7s>  How to write instructions |
| **Maths** | Words to use: **add, more, plus, make, sum, total, altogether, inverse, double, half, halve, equals, is the same as (including equals sign) How many more to make...? How many more is...than...? How much more is...? Subtract, take away, minus**  **How many fewer is...than...? How much less is...?**  **Skill: To add and subtract using digits, money and mass (weight)** | Addition and subtraction |