

****

Revise these previously taught sounds.

Practise reading and writing them with the correct letter formation.

**Pre-teach poster**

 **Year 1**

**Autumn 1**

|  |  |  |
| --- | --- | --- |
| **Reading**  | Hard to read words to learn by sight:   Words to read and understand the meaning of:Soft, toy, cuddly, pointed, upwards, lost, brown, fur, when, where, who, how, why.**Skill:** How to understand a text. |  |
| **Writing**  | The witch has lost her \_\_\_\_\_\_\_\_ . (hat, cat, broom, dog, frog)**Skill:** To write in sentences using a capital letter at the beginning and a full stop at the end.  |  |
| **Maths** | * Counting on and back (0-20)
* Ordering and sequencing numbers
* 1 more and 1 less
* Addition and subtraction within 10, then 20

**Skill:** Counting and ordering numbers. |  |