Year 4 Home Learning – Summer 1

Task to be completed over this half term

Home Apps

Timetable Rockstars

https://play.ttrockstars.com/

UR Brainy

MTC - Multiplication Tables Check - URBrainy.com

We will be doing a timestable check **in May** so we need to ensure that we are secure with all our multiplication tables up to x12.

Oxford Reading Buddy

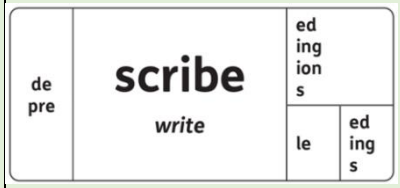
Login to read books matches to your child's level and complete online comprehensions.

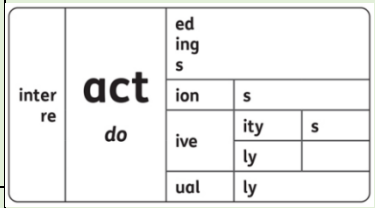
https://www.oxfordreadingbuddy.com/uk

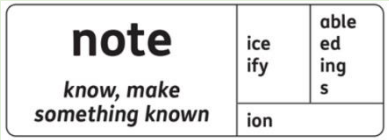
Aim to read **at least 4 times** a week.

Spelling

Practise daily spelling using the word sums that we have been focusing on in class.



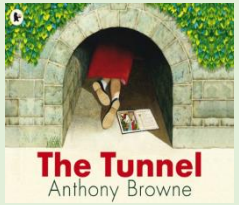


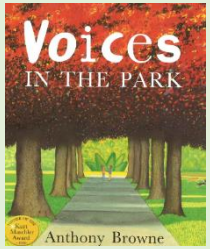


Reading for pleasure

Challenge yourself to read a **narrative** and a **non-fiction** book this half term. **Your teacher recommends and will be reading with you**:

Some of Anthony Browne's books e.g. **The Tunnel** and **Voices in the Park**.





Voices in the Park by Anthony Browne | Listen to me Read | Storybooks - Bing video

Creative family project:

Submission date: Week commencing 19.05.25.

In Geography we are learning about Mount Everest. Your family project will be linked to this topic.

Here are some suggestions:

- Create a Mount Everest fact file
- Create a 3D model of Mount Everest using card, papier-Mache or clay.
- Design a Mount Everest survival kit by drawing and labelling all the items an explorer would need to survive.
- Create a timeline to show key historical events on Mount Everest.
- Design a travel brochure encouraging tourists to visit the Himalayas and learn about Mount Everest.

Spelling to learn at home.

Week 1 Spellings (Test 02.05)	Week 2 Spellings (Test 09.05)	Week 3 Spellings (Test 16.05)	Week 4 Spellings (Test 23.05)
de + scribe = describe	pre + scribe + s = prescribes	act + ive + ity = activity	inter + act + ive + ly = interactively
de + scri~~be~~ + ion = descri**p**tion	pre + scribe + ing = prescribing	act + ive + it~~y~~ + s = activit**ies**	inter + act + s = interacts
scribe + le = scrib**b**le	pre + scri~~be~~ + ion = prescri**p**tion	act + ive + ly = actively	re + act = react
scribe + le + ed = scrib**b**led	act + ion = action	act + s = acts	re + act + ed = reacted
scribe + le + s = scrib**b**les	act + ual = actual	inter + act = interact	re + act + ing = reacting
scribe + l~~e~~ + ing = scribbling	act + ual + ly = actually	inter + act + ed = interacted	re + act + ion = reaction
de + scribe + ed = described	act + ed = acted	inter + act + ing = interacting	re + act + ion + s = reactions
de + scrib~~e~~ + ing = describing	act + ion + s = actions	inter + act + ion = interaction	re + act + ive = reactive
pre + scribe = prescribe	act + ing = acting	inter + act + ion+ s = interactions	re + act + s = reacts
pre + scribe + ed = prescribed	act + ive = active	inter + act + ive = interactive	note + ice = notice

Year 4 Home Learning – Summer 1

<table>
<tr>
<td>In Geography, we are learning about:
Nepal: Mountains and Earthquakes</td>
<td>In Science, we are learning about:
Making electrical circuits.
Plant reproduction.</td>
<td rowspan="2">Curriculum Overview

Summer 1
Year 4</td>
<td>In PSHE, we are learning about:
Discussing and debating health and wellbeing issues.
Sustainability of the environment across the world.
Recognising and managing dares.
Changes that happen in life and feelings associated with change.
The role of money.</td>
<td>In RE, we are learning about:
Stones as a Symbol with a focus on the Concept of Symbols</td>
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<td>In PE, we are learning about:
Tennis
Outdoor Adventure Activities with a focus on problem solving.</td>
<td>In Computing, we are learning about:
Computational thinking</td>
<td>In Music, we are learning about:
Samba</td>
<td>In Art, we are learning about:
The skills needed to create collage pictures of mountainous ranges. We will be studying the works of Megan Coyle</td>
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<tr>
<td colspan="2">In English, we will be focusing on the following texts and writing outcomes:
The Tunnel by Anthony Browne
A portal story that includes suspense and dialogue.
Voices in the Park by Anthony Browne
Recounts from the point of view of different characters and their experiences in the park.
Zoo by Anthony Browne
Monologue from the viewpoint of an animal in captivity.
In Reading, we will be studying the author, Anthony Browne.</td>
<td>In MFL, we are developing our French skills through:
En classe (In the classroom)</td>
<td colspan="2">In Maths, we will continue to develop our Arithmetic skills.
We will also develop our skills and knowledge in:
Multiplication and division
Fractions
Subtraction and addition
Statistics
Measurement (capacity / volume / scales)
Geometry</td>
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