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| **Task to be completed over this half term** | **Suggested Timetable**  **Week 1**  \*Oxford Owl Reading  \*Spelling practise  \*Have a look at different coins.  **Week 2**  \*Oxford Owl Reading  \*Spelling practise  \*Sort coins into bronze/silver/gold  **Week 3**  \*Oxford Owl Reading  \*Spelling practise  \*Can you count 1p coins?  **Week 4**  \*Oxford Owl Reading  \*Spelling practise  \*What if you have two small value (less than 20p) coins? How much does it make together? | | **Maths**  Last half term we were learning about coins. We have named them, talked about their values and made totals with them.  A group of coins with different designs  AI-generated content may be incorrect.  Counting in multiples of 2s, 5s and 10s.  What is…  6 lots of 10?  3 lots of 5?  7 lots of 2?  A table of multiplication tables  AI-generated content may be incorrect. A table of multiplication with numbers  AI-generated content may be incorrect. A purple rectangular poster with black numbers  AI-generated content may be incorrect. | | **Reading for pleasure**  This half term, we will be looking at books by Julia Donaldson. We will be starting with *What the Ladybird Heard* and using this book as inspiration for our writing.  How many Julia Donaldson books do you know?    [https://www.juliadonaldson.co.uk](https://www.juliadonaldson.co.uk/) | | **Creative Family project: Friday 24th May 2024**  This half term, we’re learning about the Titanic. As we know, boats these days are much safer!  For your creative challenge, can you create a boat that will safely float? | |
| **Reading and Spelling practise of hard to read and spell words:** | **Week 1**  please  once  should  would  could  do | **Week 2**  any  many  ask  asked  people  the | **Week 3**  again  who  Mr  Mrs  a  no | **Week 4**  whole  where  there  you  your  of | | **Half term:**  two  here  children  love  little  is | | **Half term:**  sugar  because  friend  some  come  put |

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| **In History,** we are learning about:  Titanic (significant event, beyond living memory & local study) | **In Science,** we are learning about:  -Seasons | **Curriculum Overview**  **Summer 1**    **Year 1** | **In PSHE,** we are learning about:  Treating Others How You Wish To Be Treated:  -Sharing views and ideas | **In RE,** we will be learning about:  -Community through Hindu traditions. |
| **In PE,** we are learning about:  -Jumping  - Games for understanding | **In Computing,** we are learning:   * Creating media: Digital imagery * (using an iPad to plan a photo story, searching safely for images, editing photographs and making a collage) | **In Music,** we are learning about:  -The Wispy Willow  -The Jolly Rogers | **In Art,** we are:  - Creating a clay Titanic tile.  Craftsperson: Natalie Blake |
| **In English,** we are starting our learning journey using ‘What the Ladybird Heard” as our stimulus to write:  -A narrative  -Instructions  **In Reading** we will be Reading complimentary texts including**:**  - The Gruffalo  -The Highway Rat  -The Snail and the Whale  - Charlie Cooks favourite book  - Zog  - Stick man | | **In Maths,** we will continue to develop our Arithmetic skills.  We will also develop our skills and knowledge in:  -Multiplication and division  - Geometry  - Number and Place Value - learning number facts  - Addition and subtraction | |