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| **Task to be completed over this half term** | **Suggested Timetable:**   |  |  | | --- | --- | | Week 1 | Spellings  Oxford Reading Buddy  Maths focus – Times Table Rock Stars | | Week 2 | Spellings  Oxford Reading Buddy  Maths focus – 10 more 10 less | | Week 3 | Spellings  Oxford Reading Buddy  Maths focus – Addition | | Week 4 | Spellings  Oxford Reading Buddy  Maths focus – Subtraction | | Week 5 | Spellings  Oxford Reading Buddy  Maths focus – Times Table Rock Stars | | | **Maths** It is very important that we master solving problems using the following operations: Addition, subtraction, multiplication and division.  + - x ÷  Use our guidance on the website that demonstrates workings that we use in school.  (e.g. numberlines, dienes)  Image result for times table rockstarsYou can also use TTR to rehearse the timetables that you are learning. | | **Reading**  \*Continue to read **at least** **3 times a week.** Try to read both **fiction** and **non-fiction** texts.  \*Focus on your **fluency** – how many words can you read without having to sound them out?  Use **Oxford Reading Buddy** to login and read books at your child’s reading level. You will also find comprehension questions to answer about the text.  (Logins will be sent home with all children)    Your teacher recommends and will be reading a range of stories focusing on our reading theme of **‘Lost and Found / Courage’** | | | **A creative family project**  **Submission date: 24.10.24**  **Design the perfect beach**    What makes the perfect beach? Does it need sand to make sandcastles, rock pools to explore, restaurants nearby for a tasty drink and snack?  Create your perfect beach by designing a 3D model, painting, collaging or simply drawing a picture – it’s up to you! Be as creative as you like 😊 | |
| **Weekly Spellings** | **Week 1 (Testing on 20.09)**  Words ending in y – ‘ee’ sound:  happy  funny bumpy  stinky  hurry  nasty | **Week 2 (Testing on 27.09)**  Words ending in y – ‘igh’ sound:  why cry  try reply apply July | | **Week 3 (Testing on 04.10)**  Er and est suffix:  coldest sweetest tallest shorter longer smaller | | **Week 4 (Testing on 11.10)**  Plural – s or es?  books shells pets buses dishes boxes | **Week 5 (Testing on 18.10)**  Drop the y and add ied:  cried  spied tried dried fried copied | | **Week 6 (Testing on 25.10)**  Drop the y and add ies:  babies worries stories berries copies lollies |

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| **In Geography,** we are learning about:   * Brilliant Beaches | **In Science,** we are continuing to learn about:   * Animal Lifecycles | **Curriculum Overview**  **Autumn 1**    **Year 2** | **In PSHE,** we are thinking about treating others the way we wish to be treated:   * Listening to others * Playing cooperatively * Appropriate and inappropriate touch | **In RE,** we will be learning about:   * Special places |
| **In PE,** we are learning about:   * Locomotion: Dodging * Gymnastics: Linking | **In Computing,** we are learning:   * Internet search using Google * Multimedia – iPad videoing | **In Music,** we are going to continue learning:   * Samba | **In DT,** we are learning about:   * Food: Making a smoothie |
| **In English, we will be writing a:**   * Character description * Narrative * Letter   The following texts will be used to support our writing:        In **Reading,** we will be looking at a variety of different texts linked to the themes visited within the Writing quality text drivers. These themes focus on Lost and Found/Courage. | | **In Maths,** we will continue to develop our Arithmetic skills.  We will also develop our skills and knowledge in:   * Number and place value * Addition and Subtraction * Measurement | |