

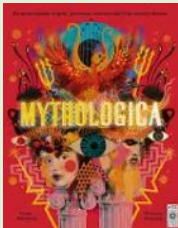






Year 4 Home Learning – Autumn 2

Task to be completed over this half term	<p>Home Apps</p> <p>Timetable Rockstars</p>  <p>https://play.ttrockstars.com/</p> <p>MTC - Multiplication Tables Check - URBrainy.com</p>		<p>Spelling</p> <p>Strategies to support learning spellings:</p> <ul style="list-style-type: none"> Look, cover, write, check. Pyramid words. Write the tricky part in a different colour. Draw around the word to show the ascenders and descenders. Pictoword. Spelling word in a picture. 	<p>Reading</p> <p>Continue to read at least 3 times a week.</p> <p>Challenge yourself to read a narrative and a non-fiction book this half term.</p> <p>Your teacher recommends:</p> <p>Harry Potter and the Chamber of secrets by J.K Rowling and Mythologica by Ian Kershaw.</p>  	<p>Creative Family project: Southampton</p> <p>Submission Date: Handed in by Friday 13th December.</p>  <p>Ships in Port SOUTHAMPTON, United Kingdom (- DUAL TRACKING -) (marinevesseltraffic.com)</p> <p>Explore a ship that regularly docks at Southampton.</p> <p>Tell us about the ship:</p> <ul style="list-style-type: none"> Where does it come from? How was it made? Why does the ship come to Southampton? <p>You can present your learning in your own creative way: a model, a poster, a presentation, a booklet or any other way.</p> <p>Open Classroom – Parents are invited to our open classroom session on 2.12.2024 at 2:30pm</p>	
	<p>Spelling to learn at home.</p>	<p>Week 1 Spellings (Test 15.11)</p> <p>accidentally position actually occasionally probably knowledge knowledgeable words mention occasion</p>	<p>Week 2 Spellings (Test 22.11)</p> <p>possess weight possession question caught naughty eight eighth reign height</p>	<p>Week 3 Spellings (Test 28.11)</p> <p>therefore bicycle famous various possible enough though although thought through</p>	<p>Week 4 Spellings (Test 06.12)</p> <p>busy position business disappear appear disbelieve believe rebuild build reposition</p>	<p>Week 5 Spellings (Test 13.12)</p> <p>different arrive favourite February Interest library ordinary separate address appear</p>



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> Southampton Settlement 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> Mixtures and separating them. Digestion. 	<p>Curriculum Overview</p> <p>Autumn 2</p>  <p>Year 4</p>	<p>In PSHE, we are learning about:</p> <ul style="list-style-type: none"> Appreciating difference and diversity in the UK and around the world. Solving disputes and conflicts amongst peers. Drugs common to everyday life. Recognising what we are good at and setting goals. What makes a balanced lifestyle and making healthy choices. Hygiene and germs. 	<p>In RE, we are learning about:</p> <ul style="list-style-type: none"> Hannukah Concept: Symbol
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> The skills needed to play hand ball. Gymnastics - Bridges 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> Desktop Publishing 		<p>In Music, we are learning:</p> <ul style="list-style-type: none"> Ukulele 	<p>In Art, we are learning:</p> <ul style="list-style-type: none"> Creating continuous line drawing of an area of school. Looking at Jenni Cadman's work.
<p>In English, we are using the following text drivers:</p> <ul style="list-style-type: none"> Leon and the Place Between – Angela McAllister Descriptive narrative from when Leon goes inside the box. Harry Potter and the Chamber of Secrets – J.K Rowling Writing howlers (enchanted letters) Mythologica- Stephen Kershaw Non-chronological report about the Basilisk. <p>In Reading, we will be looking a variety of different texts with themes of magic.</p>	<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> Les Legumes (vegetables) 		<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Multiplication and Division Fractions Geometry Measurement with a focus on length, mass and time. 	