







Year 6 Home Learning – Autumn 1

Task to term be completed over this half	<p>Home Apps</p> <p>SATS Companion Below is the pupil link to SATS companion https://app.satscompanion.com/login</p> <p>Timetable Rockstars</p>  <p>Even in Y6, timetables are vital to support in many areas.</p> <p>Oxford Reading Buddy</p> <p>Login to read books matches to your child’s level and complete online comprehensions.</p> <p>Oxford Reading Buddy - Log in</p>	<p>Suggested timetable</p> <table><tr><td>Monday</td><td>1. Oxford reading buddy 2. Spellings</td></tr><tr><td>Tuesday</td><td>1. Spellings 2. Timetable Rockstars</td></tr><tr><td>Wednesday</td><td>1. Oxford reading buddy 2. Sats companion</td></tr><tr><td>Thursday</td><td>1. Spellings 2. Timetables Rockstars</td></tr><tr><td>Friday</td><td>1. Sats companion 2. Oxford reading buddy</td></tr></table>	Monday	1. Oxford reading buddy 2. Spellings	Tuesday	1. Spellings 2. Timetable Rockstars	Wednesday	1. Oxford reading buddy 2. Sats companion	Thursday	1. Spellings 2. Timetables Rockstars	Friday	1. Sats companion 2. Oxford reading buddy	<p>Reading Continue to read at least 3 times a week using the Oxford Reading Buddy.</p> <p>Challenge yourself to read a narrative and a non-fiction book this half term.</p> <p>Your teacher recommends and will be reading with you King Kong by Anthony Browne.</p> <p>Can you remind yourself of other Anthony Browne texts?</p> <p>These include: - The Tunnel, Voices in the Park, Into the Woods, Gorilla, Hide and Seek</p> 	<p>Creative Family project: Seasonal Vegetables Submission date: 24.10.24</p> <p>In DT, we are looking at Harvest and seasonal vegetables. Can you answer following questions:</p>  <p>*Why is harvest celebrated? *Why is harvest important to different groups of people? *What harvest traditions are there?</p> <p>Consider similarities and differences in Harvest celebrations from around the world.</p> <p>Research using the sites below: https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_harvest/harvest_ks2.html</p> <p><i>You can present your learning in your own creative way: a recipe, a poster, a leaflet, a PowerPoint, a model, a painting, a print or even some tasty meals or snacks!</i></p> <p>Try and use recyclable materials where possible!</p>
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Spellings to learn at	<p>Week 1 Spellings (Test 20.9.24)</p> <p>advantageous adventurous ambiguous boisterous cantankerous humorous humungous infamous</p>	<p>Week 2 Spellings (Test 27.9.24)</p> <p>jealous joyous marvellous ridiculous rigorous scandalous spontaneous courteous</p>	<p>Week 3 Spellings (Test 4.10.24)</p> <p>ambitious cautious infectious scrumptious fictitious repetitious nutritious pretentious</p>	<p>Week 4 Spellings (Test 11.10.24)</p> <p>malicious conscious unconscious semiconscious serious spacious vicious suspicious</p>	<p>Week 5 Spellings (Test 18.10.24)</p> <p>various oblivious curious copious religious ingenious ferocious rebellious</p>									



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> The UK and understanding of physical and human features 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> Making new substances 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Autumn 1</p>  <p style="text-align: center;">Year 6</p>	<p>In PSHE, we are learning about:</p> <p>Treat others how we wish to be treated by considering:</p> <ul style="list-style-type: none"> Listening to others; raise concerns and challenge What makes people the same or different British law Being part of a community; groups that support communities 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> Theme/Unit: Revelation of the Qu’ran, sawm and Ramadan Concept: Peace
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> Invasion: Dodgeball OAA: Communication 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> Generating procedures on Scratch 		<p>In DT, we are:</p> <ul style="list-style-type: none"> Food Focus: Celebrating culture and seasonality Outcome: Harvest Soups 	
<p>In English, we are using The Island by Armin Greder and King Kong by Anthony Browne and stimulus for writing:</p> <ul style="list-style-type: none"> A letter/diary in role A debate to write an arguemnet as to why he should say or leave A balanced argument/speech persuading to stay. A contrasting character description from the perspective of Anne, Carl or Jack D at different points in the story. A love letter from the point of view of Kong <p>In Reading, we will be reading complimentary texts to consider and evaluate different viewpoints, attending to and building on the contribution of others.</p>		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> Phonics Clothes 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Number and Place Value Addition and subtraction including missing number equations Measurement (length including perimeter) Multiplication and division including missing number equations Fractions 	