Year 6 Home Learning – Spring 1

Task to term be completed over this half

Home Apps

SATS Companion

Below is the pupil link to SATS companion
https://app.satscompanion.com/login

New tasks will be set every Friday.

Timetable Rockstars

Even in Y6, timetables are vital to support in many areas.

Oxford Reading Buddy

Login to read books matches to your child's level and complete online comprehensions.

Oxford Reading Buddy - Log in

Continue to read **at least 3 times** a week using the **Oxford Reading Buddy.**

Suggested timetable

Monday	1. Oxford reading buddy 2. Spellings
Tuesday	1. Spellings 2. Timestable Rockstars
Wednesday	1. Oxford reading buddy 2. Sats companion
Thursday	1. Spellings 2. Timestable Rockstars
Friday	1. Sats companion 2. Oxford reading buddy

Creative Family project:

This term we are looking at the reign of King John and the signing of the Magna Carter.

Why was the signing of the Magna Carter so significant? What made King John one of the worst kings in history?

Research using the sites below:
https://www.youtube.com/watch?v=7xo4tUMdAMw
https://www.theschoolrun.com/homework-help/the-magna-carta

Consider why this event was significant for the time period for the monarchy. How did this impact the future?

You can present your learning in your own creative way: a drawing of King John, a fact file of why he was 'the worst King', a family tree of monarchs, a poster, a PowerPoint, a King John/Magna Carta commemorative coin.

Try and use recyclable materials where possible!

Spellings to learn at home

Week 1 Spellings (Test 17.1.25)	Week 2 Spellings (Test 24.1.25)	Week 3 Spellings (Test 31.1.25)	Week 4 Spellings (Test 7.2.25)
sign	foreign	hymn	stomach
campaign	debt	symptom	brochure
limbs	doubtful	anchor	crochet
plumber	honest	echo	cygnet
wriggle	subtle	chauffeur	orchestra
answer	sword	mystery	moustache
aisle	debris	syringe	chef
resign	wrinkle	chemist	myth

Year 6 Home Learning – Spring 1

<table>
<tr>
<td>In History, we are learning about:

• The changing power of the monarchs (British study that extends beyond 1066)</td>
<td>In Science, we are learning about:

• Classification and evolution</td>
<td rowspan="3">Curriculum Overview

Spring 1
Year 6</td>
<td rowspan="3">In PSHE, we are learning about:

Trying Your Best and Be Proud
• Keeping safe influences on their behaviour and resisting pressure
• Images in the media and reality; how this can affect how people feel

Healthy relationships by considering:
• Different types of relationships; positive and healthy relationships; maintaining relationships; recognising when a relationship is unhealthy (including forced marriage); committed; loving relationships; marriage.
• Acceptable and unacceptable physical touch; personal boundaries and the right to privacy
• Recognising challenging stereotypes
• Discrimination and bullying</td>
</tr>
<tr>
<td>In RE, we will be learning about:

• Theme/Unit: Ramadan and Eid-ul-Fitr
• Concept: Ritual</td>
<td>In MFL, we are developing our French skills through:

• Habitats</td>
</tr>
<tr>
<td>In PE, we are learning:

• Tag Rugby
• Dance - Samba</td>
<td>In Computing, we are learning about:
• Internet Safety
• QR codes</td>
</tr>
<tr>
<td colspan="3">In English, we are using The Three Little Pigs (Guardian Advert) and The Sleeper and the Spindle – Neil Gaiman as a stimulus for writing:
• A police report
• A diary entry
• A persuasive letter
• A short narrative to include dialogue

In Reading we will be following a revision plan and looking at extracts from the following texts:
• Becoming (Michelle Obama)
• Earth Heroes (Lily Dyu)
• The tiger who sleeps under my chair (Hannah Foley)
• The worlds we leave behind (A F Harold)
• Lisowicia (Professor Ben Garrod)
• Goddess (Janina Ramirez)
• A year of Nature Poems (Jospeh Coelho)
• Wolfbane (Michael Paver)</td>
<td>In Maths, we will continue to develop our Arithmetic skills.

We will also develop our skills and knowledge in:

• Place Value
• Four operations: addition, subtraction, multiplication and division
• Fractions</td>
</tr>
</table>