# Year 6 Home Learning – Spring 2

**Task to term be completed over this half**

## Home Apps

### Timetable Rockstars

Even in Y6, timetables are vital to support in many areas.

### Oxford Reading Buddy

Login to read books matches to your child's level and complete online comprehensions. Continue to read **at least 3 times** a week using the **Oxford Reading Buddy.**

Oxford Reading Buddy - Log in

### Home learning activities Sheet

Your child will bring home a sheet every two weeks. They need to complete 2 out of the following and return it to their class teacher.

- Reading comprehension
- Grammar
- Maths

## Suggested timetable

| | |
|---|---|
| **Monday** | 1. Oxford reading buddy<br>2. Spellings |
| **Tuesday** | 1. Spellings<br>2. Timestable Rockstars |
| **Wednesday** | 1. Oxford reading buddy<br>2. Home Learning Sheet |
| **Thursday** | 1. Spellings<br>2. Timestable Rockstars |
| **Friday** | 1. Home Learning Sheet<br>Oxford reading buddy |

## Creative Family project:

**Submission date: W/C 31st March 2025,**
**Designs to be in school no later than the 3rd of April 2025**

Get creative this Easter! Design and make your very own Easter headpiece, bonnet, or hat using materials from around your home.

Let your imagination run wild—you could even create something that reflects your personality! We've teamed up with FOSS (Friends of Springwood Schools), who will judge the designs on Friday 4th April, the last day of term.

Winners from each class will receive a delicious chocolate egg! We can't wait to see the amazing creations!

**Spellings to learn at**

| Week 1 Spellings (Test 7.3.25) | Week 2 Spellings (Test 14.3.25) | Week 3 Spellings (Test 21.3.25) | Week 4 Spellings (Test 28.3.25) |
|---|---|---|---|
| audience | nuisance | plague | culture |
| centre | recipe | tongue | fixture |
| century | celebration | vague | signature |
| receive | medicine | fatigue | miniature |
| exciting | dialogue | colleague | treasure |
| necessary | meringue | figure | leisure |
| notice | argue | structure | furniture |
| sentence | catalogue | temperature | puncture |

# Year 6 Home Learning – Spring 2

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**In RE,** we will be learning about:

- Theme/Unit: The Empty Cross

Concept: Resurrection

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**In Science,** we are learning about:

- Classification and evolution **(continued)**
- Controlling electrical circuits

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**Curriculum Overview**

**Spring 2**

**Year 6**

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**In PSHE,** we are learning about:

**Staying Safe** by considering:

- Changes at puberty (recap Y4) Who is responsible for their health and safety, where to get help and advice
- Acceptable and unacceptable physical touch; personal boundaries and the right to privacy
- Human reproduction
- Maintaining relationships
- Different types of relationships including positive and healthy relationships

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**In PE,** we are learning:

- Hockey
- Netball

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**In English,** we are using The Wonder Garden by Jenny Broom, Wild World By Angela McAllister and The Explorer by Katherine Rundell as a stimulus for writing:

- A **non-fiction text**
- A **poem containing figurative language**
- A **short narrative to include dialogue**

**In Reading** we will be following a revision plan and looking at extracts from the following texts:

- Earth Heroes (Lily Dyu)
- The worlds we leave behind (A F Harold)
- Lisowicia (Professor Ben Garrod)
- Goddess (Janina Ramirez)
- A year of Nature Poems (Jospeh Coelho)
- Wolfbane (Michael Paver)

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**In Maths,** we will continue to develop our Arithmetic skills.

We will also develop our skills and knowledge in:

- Geometry
- Multiplication and division facts
- Co-ordinates
- Statistics and scales

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