

Year 6 PSHE Lesson 2

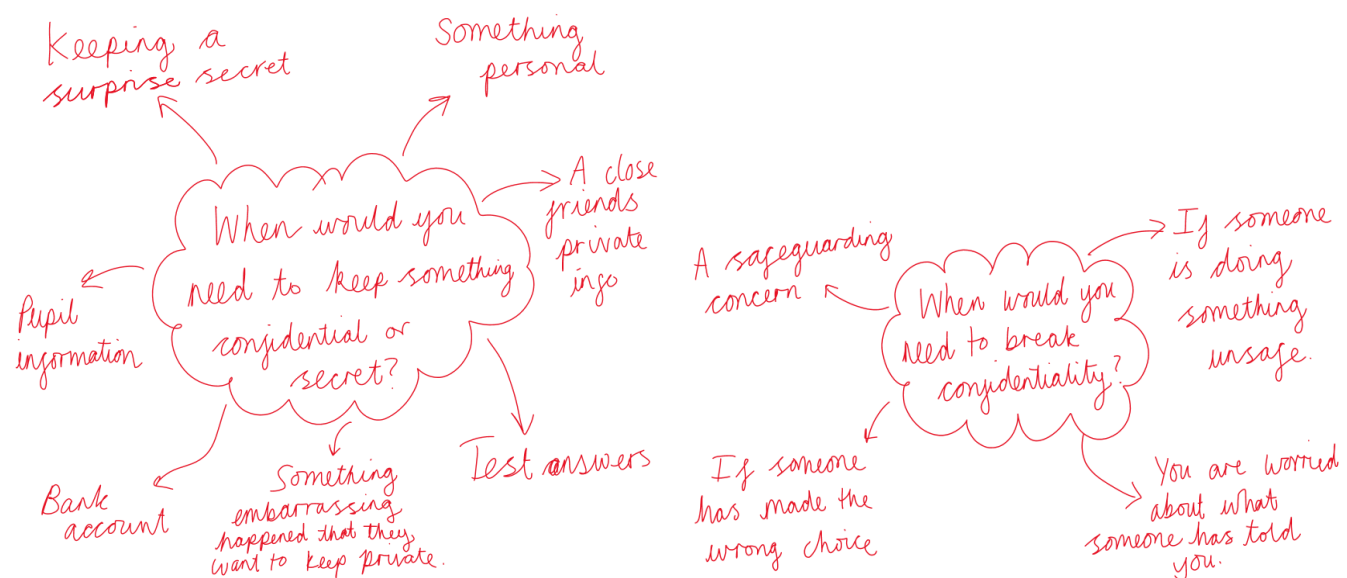
Learning Objectives: To develop the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.

To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view.

Before we started the lesson, the children recapped on the schools safeguarding and child protection policies in place and what happens in the event of disclosures.

They recapped on the previous lesson and reminded one another what makes a good listener.

Year 6 were presented the following question: **What reasons can you identify for keeping something confidential or secret?** Below are some of the ideas that the children came up with.



We had a discussion about when you may need to break confidence and established that breaking a confidence can protect us or protect someone else.

- Sometimes people ask us to keep a secret because they know what they are doing or have done is wrong and they could get into trouble if others found out.
- Sometimes people may be at risk themselves and ask us to keep a secret because they are afraid of other people's actions or getting people, including family members into trouble.
- Everyone has right to share a secret or break a confidence they feel confused or uncomfortable or afraid for their own or someone else's safety.
- Even if they agreed when they were asked, they have a right to change their minds if they feel they should and that there is a difference between 'telling everyone' and sharing the secret with a trusted adult.

The children were then given a range of scenarios that they had to sort into whether a secret should be kept or needed to be shared.

It is your brother's birthday next week. Your Dad has told you what he has bought him but asks you to keep it secret from your brother. You know he is going to love it and are desperate to tell him. Should you tell him?	Your friend Nadiya has told her Mum she is at your house, but you know she has gone to meet someone she has been talking to online. Nadiya has asked you to keep it a secret. Nadiya's Mum calls you and asks where she is. Should you tell her?
You are playing football with Florence at lunchtime. Florence has kicked the football through the caretaker's window and broken it. No one else saw. She asks you to keep it a secret. After lunch the Headteacher comes to your class to ask who broke the window. Should you tell the Headteacher?	Seth is having a sleepover at your house. During the night he sleepwalks into your sister's room. The next day he is really embarrassed and asks you not to tell anyone. Do you keep his secret?
Jonah is being bullied by some older children on his way home from school every day. They laugh at him and call him names. Jonah tells you what is happening but doesn't want anyone else because he is scared it will <u>makes</u> things worse. Should you tell a teacher?	Can you think of your own examples for a secret that shouldn't be shared and something that you should share?

Some of the discussion included knowing when to tell an adult, even if it means telling on your friend.

"I would feel bad telling on my friend, but I know its better to tell the truth."

"I know that if it was something like a surprise birthday, I can keep that secret. But if my friend made a wrong choice at school, either I should try and tell them that they need to tell an adult, or I'll tell an adult and I shouldn't feel bad."

