

Springwood Infant and Junior School Federation

TOGETHER WE LEARN, TOGETHER WE GROW



Springwood Federation ICT Do's and Don'ts Advice for Staff Non -Statutory Policy

Approved By: **Governing Body**

Effective Date: **December 2020**

Review By: **December 2021**

**Stay Safe,
Treat Others How You Wish to be Treated,**

Do's and Don'ts: Advice for Staff

To read alongside GDPR policy (HCC September 2015)

Whilst the wide range of ICT systems and resources available to staff, both in school and outside of school, have irrefutable advantages, there are also potential risks that staff must be aware of. Ultimately if staff use ICT resources inappropriately, this may become a matter for a police or social care investigation and/or a disciplinary issue which could lead to their dismissal. Staff should also be aware that this extends to inappropriate use of ICT outside of school.

This Dos and Don'ts list has been written as a guidance document. Whilst it is not fully comprehensive of every circumstance that may arise, it indicates the types of behaviours and actions that staff should not display or undertake as well as those that they should in order to protect themselves from risk.

General issues

Do

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| <ul style="list-style-type: none"> • ensure that you do not breach any restrictions that there may be on your use of school resources, systems or resources • ensure that where a password is required for access to a system, that it is not inappropriately disclosed • respect copyright and intellectual property rights • ensure that you have approval for any personal use of the school's ICT resources and facilities • be aware that the school's systems will be monitored and recorded to ensure policy compliance • ensure you comply with the requirements of the Data Protection Act when using personal data • seek approval before taking personal data off of the school site | <ul style="list-style-type: none"> • ensure personal data is stored safely and securely whether kept on site, taken off site or accessed remotely • report any suspected misuse or concerns that you have regarding the school's systems, resources and equipment to the Headteacher or designated manager and/or Designated Safeguarding Lead as appropriate • be aware that a breach of your school's Acceptable Use Policy will be a disciplinary matter and in some cases, may lead to dismissal • ensure that any equipment provided for use at home is not accessed by anyone not approved to use it • ensure that you have received adequate training in ICT • ensure that your use of ICT bears due regard to your personal health and safety and that of others |
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Managing and Developing Staff/Acceptable Use of ICT Resources/Model policy on staff acceptable use of ICT

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Formally consulted: CSD 17 September 2015

Don't

- access or use any systems, resources or equipment without being sure that you have permission to do so
- access or use any systems or resources or equipment for any purpose that you don't have permission to use the system, resources or equipment for
- compromise any confidentiality requirements in relation to material and resources accessed through ICT systems
- use systems, resources or equipment for personal use without having approval to do so
- use other people's log on and password details to access school systems and resources
- download, upload or install any hardware or software without approval
- use unsecure removable storage devices to store personal data
- use school systems for personal financial gain, gambling, political activity or advertising
- communicate with parents and pupils outside normal working hours unless absolutely necessary

Use of email, the internet, VLEs and school and HCC intranets

Do

- alert your Headteacher or designated manager if you receive inappropriate content via email
- be aware that the school's email system will be monitored and recorded to ensure policy compliance
- ensure that your email communications are compatible with your professional role
- give full consideration as to whether it is appropriate to communicate with pupils or parents via email, or whether another communication mechanism (which may be more secure and where messages are less open to misinterpretation) is more appropriate
- be aware that the school may intercept emails where it believes that there is inappropriate use
- seek support to block spam
- alert your Headteacher or designated manager if you accidentally access a website with inappropriate content
- be aware that a website log is recorded by the school and will be monitored to ensure policy compliance
- answer email messages from pupils and parents within your directed time
- mark personal emails by typing 'Personal/Private' within the subject header line

Don't

- send via email or download from email, any inappropriate content
- send messages that could be misinterpreted or misunderstood
- use personal email addresses to communicate with pupils or parents
- send messages in the heat of the moment
- send messages that may be construed as defamatory, discriminatory, derogatory, offensive or rude
- use email systems to communicate with parents or pupils unless approved to do so
- download attachments from emails without being sure of the security and content of the attachment
- forward email messages without the sender's consent unless the matter relates to a safeguarding concern or other serious matter which must be brought to a senior manager's attention
- access or download inappropriate content (material which is illegal, obscene, libellous, offensive or threatening) from the internet or upload such content to the school or HCC intranet
- upload any material onto the school website that doesn't meet style requirements and without approval

Use of telephones, mobile telephones and instant messaging

Do

- ensure that your communications are compatible with your professional role
- ensure that you comply with your school's policy on use of personal mobile telephones

- ensure that you reimburse your school for personal telephone calls as required
- use school mobile telephones when on educational visits

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Don't

- send messages that could be misinterpreted or misunderstood
- excessively use the school's telephone system for personal calls
- use personal or school mobile telephones when driving
- use the camera function on personal or school mobile telephones to take images of colleagues, pupils or of the school

Use of cameras and recording equipment

Do

- ensure that material recorded is for educational purposes only
- ensure that where recording equipment is to be used, approval has been given to do so
- ensure that material recorded is stored appropriately and destroyed in accordance with the school's policy
- ensure that parental consent has been given before you take pictures of school pupils

Don't

- bring personal recording equipment into school without the prior approval of the Headteacher
- inappropriately access, view, share or use material recorded other than for the purposes for which it has been recorded
- put material onto the VLE, school intranet or intranet without prior agreement from a member of senior staff

Use of social networking sites

Do

- ensure that you understand how any site you use operates and therefore the risks associated with using the site
 - familiarise yourself with the processes for reporting misuse of the site
 - consider carefully who you accept as friends on a social networking site
 - report to your Headteacher any incidents where a pupil has sought to become your friend through a social networking site
 - take care when publishing information about yourself and images of yourself on line – assume that anything you release will end up in the public domain
 - ask yourself about whether you would feel comfortable about a current or prospective employer, colleague, pupil or parent viewing the content of your page
 - follow school procedures for contacting parents and/or pupils
- Managing and Developing Staff/Acceptable Use of ICT Resources/Model policy on staff acceptable use of ICT

- only contact pupils and/or parents via school based computer systems

- through your teaching, alert pupils to the risk of potential misuse of social networking sites (where employed in a teaching role)

Don't

- spend excessive time utilising social networking sites while at work
- accept friendship requests from pupils – you may be giving them access to personal information, and allowing them to contact you inappropriately
- put information or images on line or share them with colleagues, pupils, or parents (either on or off site) when the nature of the material may be controversial
- post anything that may be interpreted as slanderous towards colleagues, pupils or parents
- use social networking sites to contact parents and/or pupils