**Year 4 Remote learning for 25.04.25**

Please send any work completed to YearFour@springwood.hants.sch.uk

When it is completed, a teacher will respond to the work that has been sent in. If you are unable to send the work in, your teacher would love to see your work next week.

**Reading  
  
LO: To be able to draw sound inferences.   
Key Question: Is it a happy home?**1) Follow the link and read ‘The Gorilla’ by Anthony Browne up to **page 8**.

[**Gorilla by Anthony Browne Pages 1-30 - Flip PDF Download | FlipHTML5**](https://fliphtml5.com/hehkv/ihiu/basic)  
2) Generate some ideas on the t-table about whether it is a happy home or not.

|  |  |
| --- | --- |
| Happy | Unhappy |
| *Hannah has a roof over her head, clothes to wear and food to eat.* | *Hannah’s father works a lot and does not have a lot of time for her.* |

**Writing   
  
LO: To generate sentences suitable for a diary.**   
**Key Question: How would you feel if you had to spend the day with someone that you always argue with?**  
  
1) Follow the link and read ‘The Tunnel’ by Anthony Browne   
  
[The-Tunnel-by-Anthony-Browne.pdf](https://kelvingroveprimaryschool.org/wp-content/uploads/2021/01/The-Tunnel-by-Anthony-Browne.pdf)

2) Next week, we will be writing a diary in the role of the boy or girl reflecting on the moment their mother sent them out to play together. **We would like you to generate some sentences that could be used in your diary.**  
e.g.   
question: Why can’t I stay at home and read my book?  
exclamation: How annoying! What a joke!  
statement: My brother is always throwing and kicking.   
Command: Make sure you’re back for lunch.   
Compound sentence: I wish I could see my friends and play football.   
Complex: My sister is such a baby because she is scared of the dark.

**Maths**

**LO: To be able to use column addition and subtraction**

Have a go at using column addition and subtraction to work out these problems.

Check your answers using the inverse (hint: the inverse means you check your answer with the opposite operation e.g check + with - and check + with -

A grid of numbers and letters

AI-generated content may be incorrect.

Challenge: Can you work out the missing numbers in the calculations below?

A graph with numbers and symbols

AI-generated content may be incorrect.

**Spelling**Practise our focus spellings.

|  |  |
| --- | --- |
| diagram grammar program diagrams hologram monogram telegram grammatical grammatically programs programmed programmer programming | cycled city slice ice science dance spicy |

**Science**

LO: To be able to represent a circuit.

A white sheet with black lines

AI-generated content may be incorrect.Re-draw the circuits below using the symbols given.

Now, have a go at creating your own circuit imagining what the electrical circuit might look like in one of your items at home e.g a doorbell / a nightlight / an alarm clock