**Year 4 Remote learning for 25.04.25**

Please send any work completed to YearFour@springwood.hants.sch.uk

When it is completed, a teacher will respond to the work that has been sent in. If you are unable to send the work in, your teacher would love to see your work next week.

**Reading

LO: To be able to draw sound inferences.
Key Question: Is it a happy home?**1) Follow the link and read ‘The Gorilla’ by Anthony Browne up to **page 8**.

[**Gorilla by Anthony Browne Pages 1-30 - Flip PDF Download | FlipHTML5**](https://fliphtml5.com/hehkv/ihiu/basic)
2) Generate some ideas on the t-table about whether it is a happy home or not.

|  |  |
| --- | --- |
| Happy  | Unhappy |
| *Hannah has a roof over her head, clothes to wear and food to eat.*  | *Hannah’s father works a lot and does not have a lot of time for her.* |

**Writing

LO: To generate sentences suitable for a diary.**
**Key Question: How would you feel if you had to spend the day with someone that you always argue with?**

1) Follow the link and read ‘The Tunnel’ by Anthony Browne

[The-Tunnel-by-Anthony-Browne.pdf](https://kelvingroveprimaryschool.org/wp-content/uploads/2021/01/The-Tunnel-by-Anthony-Browne.pdf)

2) Next week, we will be writing a diary in the role of the boy or girl reflecting on the moment their mother sent them out to play together. **We would like you to generate some sentences that could be used in your diary.**
e.g.
question: Why can’t I stay at home and read my book?
exclamation: How annoying! What a joke!
statement: My brother is always throwing and kicking.
Command: Make sure you’re back for lunch.
Compound sentence: I wish I could see my friends and play football.
Complex: My sister is such a baby because she is scared of the dark.

**Maths**

**LO: To be able to use column addition and subtraction**

Have a go at using column addition and subtraction to work out these problems.

Check your answers using the inverse (hint: the inverse means you check your answer with the opposite operation e.g check + with - and check + with -



Challenge: Can you work out the missing numbers in the calculations below?



**Spelling**Practise our focus spellings.

|  |  |
| --- | --- |
| diagramgrammarprogramdiagramshologrammonogramtelegramgrammaticalgrammaticallyprogramsprogrammedprogrammerprogramming | cycledcitysliceicesciencedancespicy |

**Science**

LO: To be able to represent a circuit.

Re-draw the circuits below using the symbols given.

Now, have a go at creating your own circuit imagining what the electrical circuit might look like in one of your items at home e.g a doorbell / a nightlight / an alarm clock