



The Federation of Springwood Infant and Junior School Sports Premium Strategy 2021-22

School	2020 -21		2021-22	
Infant	Funding 20/21	7177.00	Funding 21/22	7075.00
	C/F 19/20	11834.00	C/F 20/21	12035.00
	Total	19011.00	Total	19110.00
Junior	Funding 20/21	7383.00	Funding 21/22	7446.00
	C/F 19/20	1871.00	C/F 20/21	20554.00
	Total	9254.00	Total	28000.00

Priorities:

- Activ8 lunchtime team to promote active lunch times daily
- Partnership with Hampshire School Games for the organisation of external competitions
- Replenish and restock of sports equipment including more variety such as Frisbees, gym equipment and orienteering equipment.
- Spare kit available for children to take part in PE sessions or school competitions
- Playground markings so it may be used effectively for PE sessions and clubs
- Key Objective Three from the School Improvement Plan

Springwood Infant School

September 2020 – March 2021 (Academic 20/21)

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Hampshire School partnership fee	Allow school to compete in external competitions	PE co-ordinator to organise events for KS1 to partake in.	180	No external competitions due to Covid-19. Lockdown competition shared and all children in school took part weekly as part of their PE lessons. Daily challenges were completed from Jan-March for pupils to complete when working remotely. Recognised as one of the schools in the area that has shown commitment to this and awards won in year groups.
Minibus	Increase ability to participate in competitions.	Minibus booking system to be created so it can be used to travel to competitions. S.Coltman MIDAS trained	7235	Minibus continued to be paid for. Due to COVID-19, no external competitions were available. Minibus to be retained for 2021/22.
Playground resurfacing	Increased physical activity during break and lunch times.	Mr Curry and Miss Allen to investigate quotes.	TBC	TBC
Planning Complete PE	Increase the confidence of teaching PE. Assessment tool used to assess children's ability and the number of children working at ARE.	All teachers to use this planning as a guide for teaching but adapt as necessary. Assessment tool used to assess children. Data to be collected termly.	1945	Teachers are able to confidently teach following the complete PE programme. Each year is progressive and a range of sports are taught. Videos provide staff with the opportunity to assess pupils correctly and provide pupils with the skills to compete.
Total:			9360	

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	TBC	
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	3000	
PE Kit	Increase the participation in PE sessions. Show unity and team spirit during competitions.	All children to be provided with a t shirt, shorts and jogging bottoms. This will become uniformed PE kit so that all children have the opportunity to take part.	1000	
Hampshire School partnership fee	Allow school to compete in external competitions	PE co-ordinator to organise events for KS1 to partake in.	180	
Minibus	Increase ability to participate in competitions.	Minibus booking system to be created so it can be used to travel to competitions. S.Coltman MIDAS trained	8000 (including fuel)	
Playground resurfacing	Increased physical activity during break and lunch times.	Mr Curry and Mrs Jones to investigate quotes.	TBC	TBC
Activity Trails	Increased physical activity during break and lunch times.	Mr Curry and Mrs Jones to investigate quotes.	TBC	TBC
Total:				

Springwood Junior School

September 2020 – March 2021 (Academic 20/21)

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Playground leaders – Year 4	To provide children the opportunity to lead their own playground sport sessions	<p>Activ8 to run lunchtime clubs weekly.</p> <p>Children to keep a log of all work and practically demonstrate skills learnt.</p> <p>Children to have the opportunity to run their own sport sessions.</p>	1462.50	<p>Year 4 leaders were able to learn about how to become sports leaders. The children ran sessions for each other and demonstrate these skills.</p> <p>This has now started with year 4 children and they have enjoyed leading sessions. As a result, these children are able to lead small groups and warm ups during PE sessions.</p>
Transport	Increase ability to participate in competitions.	Pete's airlink to be used to transport children to events further away than walking distance.	0	Due to COVID-19, no external competitions were available and external transport not required.
Transport	Able to learn to swim	To be used to transport children to swimming lessons further away than walking distance.	2270	Year 4 did not swim in March 2020 due to COVID 19. They attended in year 5 allowing pupils to participate and learn how to swim 25m in Summer 2021.
Swimming Instructor and extra lane	Deliver high quality swimming lessons and allow children to have more time in the water. An extra lane to increase the amount of time in the water.	Children to be assessed at the end of the sessions to see who can swim the recommended 25m.	1015	Year 4 did not swim in March 2020 due to COVID 19. They attended in year 5 allowing pupils to participate and learn how to swim 25m in Summer 2021.
Planning Complete PE	Increase the confidence of teaching PE. Assessment tool used to assess children's ability and the number of children working at ARE.	<p>All teachers to use this planning as a guide for teaching but adapt as necessary.</p> <p>Assessment tool used to assess children. Data to be collected termly.</p>	1945	Teachers are able to confidently teach following the complete PE programme. Each year is progressive and a range of sports are taught. Videos provide staff with the opportunity to assess pupils correctly and provide pupils with the skills to compete.
Hampshire School partnership fee	Allow school to compete in external competitions	PE co-ordinator to organise events for KS1 to partake in.	320	No external competitions due to Covid-19. Lockdown competition shared and all children in school took part weekly as part of their PE lessons. Daily challenges were completed from Jan-March for pupils to complete when working remotely. Recognised as one of the schools in the area that has shown commitment to this and awards won in year groups.
Playground resurfacing	Increased physical activity during break and lunch times.	Mr Curry and Miss Allen to investigate quotes.	TBC	TBC
Minibus	Increase ability to participate in competitions.	<p>Minibus booking system to be created so it can be used to travel to competitions.</p> <p>S.Coltman MIDAS trained</p>	7235	Minibus continued to be paid for. Due to COVID-19, no external competitions were available. Minibus to be retained for 2021/22.
Total:			14247.50	

April 2021-March 2022

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	TBC	
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	3000	
PE Kit	Increase the participation in PE sessions. Show unity and team spirit during competitions.	All children to be provided with a t shirt, shorts and jogging bottoms. This will become uniformed PE kit so that all children have the opportunity to take part.	1000	
Hampshire School partnership fee	Allow school to compete in external competitions	PE co-ordinator to organise events for KS1 to partake in.	180	
Minibus	Increase ability to participate in competitions.	Minibus booking system to be created so it can be used to travel to competitions. S.Coltman MIDAS trained	8000 (including fuel)	
Playground resurfacing	Increased physical activity during break and lunch times.	Mr Curry and Miss Allen to investigate quotes.	TBC	TBC
Transport	Able to learn to swim	To be used to transport children to swimming lessons further away than walking distance.	2270	
Swimming Instructor and extra lane	Deliver high quality swimming lessons and allow children to have more time in the water. An extra lane to increase the amount of time in the water.	Children to be assessed at the end of the sessions to see who can swim the recommended 25m from Y5 (Summer 2021). Swimming sessions in place from Autumn 2021 for Year 6 for those who could not swim 25m	TBC	
Planning Complete PE	Increase the confidence of teaching PE. Assessment tool used to assess children's ability and the number of children working at ARE.	All teachers to use this planning as a guide for teaching but adapt as necessary. Assessment tool used to assess children. Data to be collected termly.	1945	
Playground resurfacing	Increased physical activity during break and lunch times.	Mr Curry and Mrs Jones to investigate quotes.	TBC	
Activity Trails	Increased physical activity during break and lunch times.	Mr Curry and Mrs Jones to investigate quotes.	TBC	
Total:				