



### The Federation of Springwood Infant and Junior School Sports Premium Strategy 2022-23

School	2021-22	2022-23
<b>Infant</b>	Funding 21/22    16951.00 C/F 20/21        12035.00  Total                28986.00 Total funding spent to date in addition to part allocation from 22/23	Funding 22/23        7054.00   Balance 6.9.22 -        1862.00 3182.00: Minibus Lease 09/22-03/23 Further funding expected
<b>Junior</b>	Funding 21/22    17882.00 C/F 20/21        19678.00  Total                37560.00 Total funding spent to date in addition to part allocation from 22/23	Funding 22/23        7454.00   Balance 6.9.22 -        514.00 Further funding expected

#### Priorities:

- Activ8 lunchtime team to promote active lunch times daily
- Partnership with Hampshire School Games for the organisation of external competitions
- Replenish and restock of sports equipment including more variety such as Frisbees, gym equipment and orienteering equipment.
- Spare kit available for children to take part in
- Central transport at school to enable pupils to take part in external competitions and swimming
- PE sessions or school competitions
- Key Objective Three from the School Improvement Plan

**Springwood Infant School**

**April 2021-March 2022**

<b>Area of Focus</b>	<b>Expected Impact</b>	<b>Actions</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	3330	Children have been able to take part in structured activity during lunch times. Usually around 30 children take part in the activities in KS1 per day.  Reduced number of children on the main playground and therefore higher ratio of adults to children.
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	1281	Having a higher amount of equipment has allowed for high quality teaching in PE and provided opportunities for pupils to complete activities independently e.g. dribbling without sharing or having to wait.  Providing equipment for Key Objective Three has enabled children to be active for three extra sessions a week combating obesity and increasing fitness levels.
PE Kit	Increase the participation in PE sessions. Show unity and team spirit during competitions.	All children to be provided with a t shirt, shorts and jogging bottoms. This will become uniformed PE kit so that all children have the opportunity to take part.	882	All children have looked presentable in their kit during lessons. This has been used during competitions against other schools too. Reduced number of children not taking part in sessions due to not having kit.
Minibus	Increase ability to participate in competitions.	Minibus booking system to be created so it can be used to travel to competitions. S.Coltman MIDAS trained	7398 (including fuel)	Having a central transport option has provided more opportunity to take part in multiple sports events such as Tri-golf at Horndean Technology College. As a result, Springwood have been awarded the gold mark award for the 5 <sup>th</sup> year running.
Playground resurfacing and Activity Trails	Increased physical activity during break and lunch times.	Mrs Jones and Mrs Coltman to investigate quotes.	12160.00	Teachers are able to use the playground markings for active learning to support writing, reading and maths. It has enabled SEND pupils to learn in an active outdoor environment.  Activity trails have enabled pupils to be increasingly active at break and lunch time. It has helped pupils in EYFS increase their core muscles to support PE skills and writing.
<b>Total:</b>			25051.00	

#### April 2022- August 2022

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	1740	Children have been able to take part in structured activity during lunch times. Usually around 30 children take part in the activities in KS1 per day.  Reduced number of children on the main playground and therefore higher ratio of adults to children.
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	1635	Having a higher amount of equipment has allowed for high quality teaching in PE and provided opportunities for pupils to complete activities independently e.g. dribbling without sharing or having to wait.  Providing equipment for Key Objective Three has enabled children to be active for three extra sessions a week combating obesity and increasing fitness levels.
Minibus	Increase ability to participate in competitions.	Minibus booking system to be created so it can be used to travel to competitions. S.Coltman MIDAS trained	2570 (including fuel) to 31.8.22	Having transport options has provided more opportunity to take part in multiple sports events such as Tri-golf at Horndean Technology College. As a result, Springwood have been awarded the gold mark award for the 5 <sup>th</sup> year running.
<b>Total:</b>			5945	

#### September 2022 – April 2023

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	4000	
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	1500	
PE Kit	Increase the participation in PE sessions. Show unity and team spirit during competitions.	All children to be provided with a t shirt, shorts and jogging bottoms. This will become uniformed PE kit so that all children have the opportunity to take part.	TBC	

Minibus	Increase ability to participate in competitions.	Minibus booking system to be created so it can be used to travel to competitions. S.Coltman MIDAS trained	4500	
Transport	Increased ability to participate in competitions.	Fuel for minibus to drive to external competitions	400	
<b>Total:</b>			10400	

**Springwood Junior School**

**April 2021-March 2022**

<b>Area of Focus</b>	<b>Expected Impact</b>	<b>Actions</b>	<b>Funding Allocated</b>	<b>Evidence and Impact</b>
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	4800	Children have been able to take part in structured activity during lunch times. Usually around 20/30 children take part in the activities in KS2 per day.  Reduced number of children on the main playground and therefore higher ratio of adults to children.
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	1517	Having a higher amount of equipment has allowed for high quality teaching in PE and provided opportunities for pupils to complete activities independently e.g. dribbling without sharing or having to wait.  Providing equipment for Key Objective Three has enabled children to be active for three extra sessions a week combating obesity and increasing fitness levels.
Hampshire School partnership fee	Allow school to compete in external competitions	PE co-ordinator to organise events for KS1 to partake in.	210	Competitions have enabled pupils to compete externally against other schools. They have been able to take part in skills festivals that have enabled pupils with SEND and those that are weaker at PE to learn skills in a different way e.g. through movies / songs / games than in a structured PE lesson.
Planning Complete PE	Increase the confidence of teaching PE. Assessment tool used to assess children's ability and the number of children working at ARE.	All teachers to use this planning as a guide for teaching but adapt as necessary. Assessment tool used to assess children. Data to be collected termly.	1945	Centrally provided planning has enabled teachers to build upon previous skills taught. They are able to go back to previous years (COVID catch-up) when necessary. The videos have allowed pupils to watch children their age complete the skill or dance routine to help them improve or provide them with ideas.
Playground resurfacing and Activity Trails	Increased physical activity during break and lunch times.	Mrs Jones and Mrs Coltman to investigate quotes.	22428	Teachers are able to use the playground markings to allow pupils to referee their own games and be used to correctly sized pitches.  Activity trails have enabled pupils to be increasingly active at break and lunch time using a range of muscles and setting themselves targets e.g. can I get across the monkey bars, can I do more next time
<b>Total:</b>			<b>30900</b>	

**April 2022- August 2022**

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	1740	Children have been able to take part in structured activity during lunch times. Usually around 20/30 children take part in the activities in KS2 per day.  Reduced number of children on the main playground and therefore higher ratio of adults to children.
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	4111	Having a higher amount of equipment has allowed for high quality teaching in PE and provided opportunities for pupils to complete activities independently e.g. dribbling without sharing or having to wait.  Providing equipment for Key Objective Three has enabled children to be active for three extra sessions a week combating obesity and increasing fitness levels.
IPads	To increase the assessment and teaching of PE by pupils and teachers	Purchased for all teachers to have a set when teaching their PE lesson to record and assess.	8763	
<b>Total:</b>			<b>14614</b>	

**September 2022 – April 2023**

Area of Focus	Expected Impact	Actions	Funding Allocated	Evidence and Impact
Activ8 Club (linked to Key Objective Three) x 2 staff members	Children to have more active lunch times	Staff to engage children in physical activity during lunch times	4000	
PE equipment linked SIP Key Objective Three	Increase participation, enjoyment and the delivery of PE.	Stock to be replenished to allow for national curriculum to be taught.	1500	
PE Kit	Increase the participation in PE sessions. Show unity and team spirit during competitions.	All children to be provided with a t shirt, shorts and jogging bottoms. This will become uniformed PE kit so that all children have the opportunity to take part.	TBC	
Transport	Increased ability to participate in competitions.	Fuel for minibus to transport the children to external competitions further away than walking distance	400	

Transport for swimming	Able to learn to swim	Fuel for the minibus to transport the children to swimming lessons further away than walking distance	400	
Planning Complete PE	Increase the confidence of teaching PE. Assessment tool used to assess children's ability and the number of children working at ARE.	All teachers to use this planning as a guide for teaching but adapt as necessary. Assessment tool used to assess children. Data to be collected termly.	1945	
Hampshire School partnership fee	Allow school to compete in external competitions	PE co-ordinator to organise events for KS1 to partake in.	210	
<b>Total:</b>				