



Springwood Federation – Whole School Curriculum Long Term Plan 2024-25

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Children's areas of interest (from home / nursery visits)	All about Us	Magic (including Christmas)	Dinosaurs	Farms	Adventure	Under the Sea
Suggested Shared Reading Texts linked to children's interests	Give that back Jack Harry and The Dinosaurs go to School Colour Monsters	Funnybones Winnie The Witch Snowflake mistake Laura's Star The Christmas Story	Not Now Bernard Tyrannosaurus Drip Are the Dinosaurs Dead, Dad? The Odd Egg	The Little Red Hen The Three Little Pigs The Billy Goats Gruff Farmer Duck The Gingerbread Man	Non fiction - Supertato One Springy Day Superworm Stuck	Non fiction - The Fish that could Wish Rainbow Fish Pirates don't go to school Popeye Pirate Pete
Communication and Language - Speaking (Speaking and Listening) Poetry Focus	*Little Bo Beep has lost her sheep *5 Little ducks *Little Rabbit Foo Foo	*The Christmas Pine by Julia Donaldson *ABC song	*1, 2, 3, 4, 5 once I caught a fish alive *Hickory Dockory Dock	*Row, row your boat gently down the stream *Old McDonald had a farm	*Jack and Jill *The Grand Old Duke of York	*Owl and the Pussycat (1st verse) *A sailor went to sea, sea, sea
Reading Themes	Lost and Found / Courage	Stepping into the unknown	Into the Wild	Traditional Tales	Nick Butterworth Author Study	The Classics
Shared Suggested Quality Text	A Bit Lost Oscar's Starry Night Owl Babies	How to Catch a Star	The Gruffalo	Goldilocks and The Three Bears	One snowy night Percy and the Park Keeper series Qpootle	Pirate Pete Tiddler The snail and the whale

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					Alberto Le Blanc to the Rescue	
Literacy -Word reading (English)	Phase 2	Phase 3	Phase 3-4	Phase 3-4	Phase 4	Phase 5
Literacy -Writing (English)	<ul style="list-style-type: none"> • Essential Letters and Sounds • Funky fingers • Fine Motor Skills • Gross Motor Skills • Name writing • Initial sounds • Mark making 	<ul style="list-style-type: none"> • Essential Letters and Sounds • Funky fingers • Fine Motor Skills • Gross Motor Skills • Name writing – forming letter shapes correctly • Writing words and labels. (CVC) 	<ul style="list-style-type: none"> • Essential Letters and Sounds • Word writing (CVC) • Fine Motor Skills • Gross Motor Skills • Name writing- correct spelling focus • Writing words and labels. (CVCC) 	<ul style="list-style-type: none"> • Essential Letters and Sounds Caption writing • Fine Motor Skills • Gross Motor Skills • Name writing – Forming letters in our first name correctly. • Writing captions and phrases. 	<ul style="list-style-type: none"> • Essential Letters and SoundS • Fine Motor Skills • Gross Motor Skills • Name writing – Forming letters in our last name correctly. • Writing sentences. 	<ul style="list-style-type: none"> • Essential Letters and Sounds • Name writing –Writing our first and second name independently. • Writing sentences.
Mathematics	<ul style="list-style-type: none"> • Subitising within 3 • Counting skills • Composition of 3 and 4 • Subitising objects and sounds • Comparison – more / fewer than. 	<ul style="list-style-type: none"> • Counting skills focus on 5 • Comparison - more / fewer than, equal to. • Whole and parts of numbers. • Composition of 3, 4 and 5. • Matching numerals and quantities within 10. • Object counting skills. • Verbal counting beyond 20. 	<ul style="list-style-type: none"> • Subitise within 5 • Matching numerals and quantities within 5 • Ordering numbers • One more • Composition of 5, 6, and 7. • Composition- make unequal set equal 	<ul style="list-style-type: none"> • Ordering numbers • Comparison- less than • Composition of 7 • Doubles- numbers made of 2 equal parts • Sorting numbers- odd and even 	<ul style="list-style-type: none"> • Counting larger numbers • Subitising to 6 • Composition- 5 and a bit • Composition of 10 • Number track games 	<ul style="list-style-type: none"> • Subitise to 5 using rekenreks • Number bonds to 5 • Composition to 10 • Number patterns • Comparison

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Understanding of the World (Science)	<ul style="list-style-type: none">Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	<ul style="list-style-type: none">Explore the natural world around them, making observations and drawing pictures of animals and plants;	<ul style="list-style-type: none">Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class			
Science (Throughout the year)	Weather, changes to the environment, growing, life cycles, naming plants, ice, sun, heat, exercise, healthy eating, nature, seasons, space, Planet Earth.					
Understanding of the World (RE)	‘All about me’ <ul style="list-style-type: none">(Belonging)	Jesus’s birthday <ul style="list-style-type: none">(Celebration)	Stories Jesus told <ul style="list-style-type: none">(Story)	Eggs a sign of new life <ul style="list-style-type: none">(Symbol of new life)	Janmashtami <ul style="list-style-type: none">(Remembering)	Hinduism <ul style="list-style-type: none">(Water- Special)
RE (Throughout the year)	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					
Understanding of the World (Geography)	My surroundings Different places of the world: Desert, jungle, rain forests, Artic,		BeeBots Where animals live		Treasure Maps Holidays and places we have visited Continents and oceans	
Geography (Throughout the year)	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class- non-fiction texts and –when appropriate – maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories.					
Understanding of the World (History)	My family and friends People who help us The Christmas Story		Dinosaurs		Pirates	
History (Throughout the year)	Talk about the lives of the people around them and their roles in society; Understand the past through settings, characters and events encountered in books read in class and storytelling; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;					
Gross and Fine Motor Skills (PE)	ABC Scheme Solent Therapy Pack		Gymnastics: High, Low, Over, Under Dance - Nursery Rhymes		Ball skills: Feet Sports Day Games for Understanding	
Expressive Arts and Design (Art)	Line and Pattern - Fire works Stary Night- Van Gogh Portraits		Colour mixing and exploration Observational drawings		Tints and shades Portraits	

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	Clay sculpture Printing		Junk modelling		Drawing from memory Collage	
Expressive Arts and Design (Throughout the year)	Experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used.					
(Throughout the year)	Design, create, evaluate their own ideas, junk modelling, textiles. Safely use and explore a variety of materials, tools and techniques.					
Personal, Social and Emotional Development (PSHE) Trick Box	Mirror Mirror	Stand Tall	Breathing Colour	Floating Cloud	Win Win	Free Flow
Expressive Arts and Design (Music)	Hampshire Music Service Pathway to Musical Independence <ul style="list-style-type: none"> Getting to know you Tell me a tale 	Hampshire Music Service Pathway to Musical Independence <ul style="list-style-type: none"> Christmas Characters 	Hampshire Music Service Pathway to Musical Independence <ul style="list-style-type: none"> Dragon's dance 	Hampshire Music Service Pathway to Musical Independence <ul style="list-style-type: none"> Amazing animals 	Hampshire Music Service Pathway to Musical Independence <ul style="list-style-type: none"> Toys 	Hampshire Music Service Pathway to Musical Independence <ul style="list-style-type: none"> On the beach
Music (Throughout the year)	Make use of props and materials when role playing characters in narratives and stories					
Interesting Interruptions	World Space Week Changes Routines and traditions	Halloween Diwali Fireworks Night Remembrance First Day of Winter Christmas	New Life Chinese New Year Valentine's Day Safer Internet Day Pancake Day Egg hatchlings	Holi Red Nose Day Spring Equinox Mother's Day Farm visit Easter	St George's Day Walk to school week Earth Day	Father's Day Summer Solstice Water Safety Week Sports events

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Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Room on the Broom The Frog who lost his Croak Once upon a jungle	Flashlight The night box Light and dark Funny bones	Cinderella Little red riding hood Three little pigs All things pigs – NF	Hom Follow me little fox Where the wild things are The Storm Whale (HIAS Unit)	What the ladybird heard The smartest giant in town Zog	The tiger who came to tea Tigers – non chronological report Six dinner sid Peace at last
Reading Theme	Lost and Found / Courage	Stepping into the unknown	Traditional Tales	Into the Wild	Julia Donaldson Author Study	The Classics
Speaking and Listening	To speak audibly and fluently with an increasing command of standard English	To speak audibly and fluently with an increasing command of standard English	To speak audibly and fluently with an increasing command of standard English	To speak audibly and fluently with an increasing command of standard English	To speak audibly and fluently with an increasing command of standard English	To speak audibly and fluently with an increasing command of standard English
Poem Focus	<i>*Who's Coming? Celia Warren</i>	<i>*6 November – Last night's life – Paul Cookson</i>	<i>*Stairway to the clouds – Paul Cookson</i>	<i>*On top of Spaghetti – Anon</i>	<i>*Noisy Garden – Julia Donaldson</i>	<i>*Tiger – Mary Ann Hberman</i>
Suggested Shared Reading Quality Texts	<ul style="list-style-type: none"> - Freddy the Frog – Axel Scheffler - Ogg the Superfrog – Kirstie Watson - Oi! Frog – Kes Gray - Animal Explorers: Lola the Plant Hunter – Sharon Rentaa 	<ul style="list-style-type: none"> - The Dark – Jon Klassen - Float – Daniel Miyares - Flotsam – David Wiesner - Orion and the Dark – Emma Yarlett - The Big Book of the Dark – Helena Harastova - Moon Forest – Patricia MacCarthy - The Dark – Lemony Snicket - The Ghost in Annie's Room – Philippa Pearce <p>And other titles (see English MTP)</p>	<ul style="list-style-type: none"> - Prince Cinders – Babette Cole - The Deep Dark Wood – Algy Craig Hall - Mr Wolf's Pancakes – Jan Fearley - Fairytales for Mr Barker – Jessica Ahlberg - Mixed up Fairytales – Hilary Robinson 	<ul style="list-style-type: none"> - The Vanishing Lake – Paddy Donnelly - The Last Seaweed Pie – Wendy Shurety - Grandad's Island – Benji Davies 	<ul style="list-style-type: none"> - The Dressing up Box – Mairi Mackinnon - Captain Flinn and the Pirate Dinosaurs – Giles Andreae - Little People Big Dreams (any from the series) - Maria Isabel Sanchez Vegara 	<ul style="list-style-type: none"> - Mog the Forgetful Cat – Judith Kerr - The Crocodile Under the Bed – Judith Kerr - Flabby Tabby – Penny MxKinlay - Cats (poem) – John Kitching - Whatever Next! – Jill Murphy - Just One of Those Days – Jill Murphy - Not Now, Bernard – David Mckee <p>And other titles (see English MTP)</p>

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	And other titles (see English MTP)		- Know Your Pigs – Jack Byard And other titles (see English MTP)		- The People Awards – Lilly Murray And other titles (see English MTP)	
Maths	Unit 1.1 NPV Addition and subtraction Unit 1.2 Measurement Addition and subtraction	Unit 1.3 - Multiplication and division Fractions and Geometry Unit 1.4 -NPV Addition and subtraction	Unit 1.5 - Addition and subtraction Measurement: time and mass Unit 1.6 -Fractions and geometry Multiplication and division	Unit 1.7 - NPV Subtraction and addition Unit 1.8 - Addition and subtraction/money Unit 1.9 - Addition and subtraction/ Measurement (mass)	Unit 1.10 - Multiplication and division Unit 1.11 - Geometry Unit 1.12 - NPV Addition and subtraction	Unit 1.13 -Fractions Multiplication and division Unit 1.14 - Measure Capacity and volume Time Unit 1.15 - Geometry
Geography		My School		My local area: How can we make Waterlooville safe?		Antarctica vs Sahara: hot and cold areas
History	Toys (Within living memory study)		Florence Nightingale & Mary Seacole (significant historical person)		Titanic (significant event, beyond living memory & local study)	
RE	Theme/Unit Harvest and further traditions: Concept: Thanking	Theme/Unit: The Nativity Journey Concept: Journey's end	Theme/Unit: Followers of Jesus Concept: Belonging	Theme/Unit: The Easter Story Concept: Love as sad and happy	Theme/Unit: Community in Hindu Concept: Community	Theme/Unit: Story Concept: Story -Overview study
Art and Design		Portrait of a teddy Artist: Illustrator Shirley Hughes in Dogger	Collaborative Giant Beanstalk made from painted and printed leaves Designer: Orla Kiely		Titanic Clay Slab Craftsperson: Natalie Blake	

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DT	Structures: Focus: Freestanding Structures Outcome: Penguin enclosure for Penguin in Lost and Found			Food: Focus: Preparing fruit and vegetables Outcome: Fruit Salad			Textiles: Focus: Templates and Joining Techniques Placemat for a Tiger who comes to Tea		
Computing	Beebots (5-6 sessions) <u>Bee-Bot Assessment Y1 - Details - Kahoot!</u>	<u>Travelling</u> (Scratch Jr on iPads) <u>Dance</u> (Scratch Jr on iPads) Not completed due to time constraints	<u>I am Special</u> (Scratch Jr on iPads)	Word Processing (Word Pad) Expose to pad and mouse word processing (Use Modify Create - teacher to make text, children to edit) could use instructions	Internet search – use Kiddle – Re-visit learning from word processing, can we find pictures/ information to enhance?	How a library works <u>How a Library Works</u> Online Safety – re-visit ideas from safer internet day, what have you changed as a result. How else can we keep safe? Role play scenarios to support a deeper understanding (Lee Hayward)			
PE	Locomotion: Running Gymnastics: Wide, narrow, curled	Ball Skills Hands 1 Gymnastics : Body Parts	Ball skills: Feet Dance: Growing	Ball skills: Hands 2 Dance: The Zoo	Locomotion: Jumping Games for Understanding	Health and wellbeing Rackets, Bats and Balls			
Music	Hampshire Music Service -Discovering Dimensions -Christmas is Coming			Hampshire Music Service -Dragons -Carnival of the Animals			Hampshire Music Service -Wispy Willow -The Jolly Rogers		
PSHE	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud
	Everybody is unique in some ways and the same in others	Special people in their lives Secrets and keeping safe	Group and class rules Recognising what they are	Respecting similarities and differences in others	What helps keep bodies healthy	Looking after our local environme nt (YEAR	Sharing views and ideas	Keeping safe around household products	Change and loss – how it feels Where money comes from; how to use money;

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		How to ask for help if you are worried about something	good at – setting goals Recognising feelings in others		Hygiene routines	GROUP PROJECT WITH YEAR 1) <i>Be Bright</i> <i>Be Seen</i> <i>Assembly</i>			spending and saving money
Science	Describing Materials (6 sessions)	Animal Survival (7 sessions)		Habitats (7 sessions)	Seasons (7 sessions)		Plants (8 sessions)		

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Lion Inside – Rachel Bright</p> <p>The Lion and the Mouse - Jerry Pinkney</p> <p>Mr Tiger Goes Wild – Peter Brown</p>	<p>Man on the Moon – Simon Bartram</p> <p>Journey – Aaron Becker</p> <p>Pet Dragon - MP Robertson</p>	<p>Pattan’s Pumpkin & The Gigantic Turnip – Chitra Soundar</p> <p>Rapunzel - Beth Woollvin.</p> <p>The Gingerbread Man - any version / Lunch at 10 Pomegranate Street – Felicita Sala</p>	<p>The Tin Forest – Helen Ward</p> <p>The Night Gardener – The Fan Brothers</p> <p>Jack and the Beanstalk stimulus – any version</p> <p>The Big Book of Blooms – Yuval Zommer</p>	<p>Tidy - Emily Gravett</p> <p>Wolves – Emily Gravett</p> <p>Spells – Emily Gravett</p>	<p>Hodgeheg – Dick King Smith</p>
Reading Theme	Lost and Found / Courage	Stepping into the unknown	Traditional Tales	Into the Wild	Roald Dahl Author Study	The Classics
Speaking and Listening	To speak audibly and fluently with an increasing command of standard English					
Suggested Shared Reading Quality Texts	<ul style="list-style-type: none"> - Superworm – Julia Donaldson - Superfrog! – Michael Foreman - Walter the Wonder Snail – Neil Clark - Tortoise and the Hare – Jerry Pinkney - Aesop’s Fables – Jerry Pinkney - Augustus and his smile – Catherine Rayner - The Worry Tiger – Alexandra Page - Interview with a Tiger – Andy Seed 	<ul style="list-style-type: none"> - Toys in space – Mini Grey - Q Pootle 5 – Nick Butterworth - Eliza and the Moonchild – March and Rich Chamberlin - UFO Diary – Satoshi Kitamura - The Queen’s Lift-Off – Steve Antony - The Tunnel – Anthony Browne <p>And other titles (see English MTP)</p>	<ul style="list-style-type: none"> - The Enormous Turnip - Pumpkin Soup – Helen Cooper - Jim and the Beanstalk – Raymond Biggs - Little Red – Beth Woollvin - Luna and the Sky Dragon – Beth Woollvin - I can catch a Dragon – Beth Woollvin - Rapunzel – Gareth P Jones - A Year in Fleurville – Felicita Sala 	<ul style="list-style-type: none"> - The Flower – John Light - The Promise – Nicole Davies - The Enchanted wood Enid Blyton - Eliza and the Moonchild – Emma Chichester Clark - The Big Book of Blue – Yuval Zommer - Tree Full of Wonder – Anna Smithers <p>And other titles (see English MTP)</p>	<ul style="list-style-type: none"> - Meerkat Mail - Emily Gravett - Little mouse’s big book of fears – Emily Gravett - Litter Lout (poem) - James MacLaine - Wolf Won’t Bite – Emily Gravett - Meg and Mog – Helen Nicoll - Winnie the Witch – Valerie Thomas <p>And other titles (see English MTP)</p>	<ul style="list-style-type: none"> - The Wind in the Willows – Kenneth Grahame - Winnie the Pooh – A a Milne - The Sheep-Pig – Dick King Smith - The Legend of Podkin One-Ear - Keiron Larwood - Cicada- Shaun Tan

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Maths	Unit 2.1 NPV Addition and subtraction Unit 2.2 Measurement Addition and subtraction	Unit 2.3 Multiplication and division Fractions and geometry Unit 2.4 NPV Addition and subtraction Statistics	Unit 2.5 Addition and subtraction Measurement: Time Mass Unit 2.6 Fractions Geometry Multiplication and division	Unit 2.7 NPV Addition and subtraction Statistics Unit 2.8 Addition and subtraction/ Money Fractions Unit 2.9 Measurement Geometry Addition and subtraction	Unit 2.10 Multiplication and division Unit 2.11 Statutory testing Unit 2.12 NPV Addition and subtraction	Unit 2.13 Fractions Multiplication and division Unit 2.14 Measure Unit 2.15 Geometry
Geography	Brilliant Beaches		Contrasting place study: Kota Kinabalu			The UK weather and seasons
History		Gunpowder plot		Neil Armstrong & Tim Peake (Within living memory study)	Castles (Local study: Portchester / Arundel)	
RE	Theme/Unit: Hindu Madir Concept: Special place	Theme/Unit: Advent Concept: Waiting	Theme/Unit: Holi Concept: Remembering	Theme/Unit: Palm Sunday Concept: Welcoming	Theme/Unit: <i>Special food overview study</i> Concept: Special	Theme/Unit: Ideas about God Concept: God
Art and Design		Clay Heads (Guy Fawkes) Artist: Dora Gordine (portrait sculptor) / Nathan Wyburn (portraits) Jess Riva Cooper	Holi / Hindu collaborative display Artist Carl Jordan (Colours of Holi) Vinay Babar (Holi Painting) Herendra Swarup (Radha & Krishna playing Holi at Vrindavan) Kirsten Handelsmann (Holi Festical Painting)			Sea-themed weaving Artist: Anni Albers, Sheila Hicks
DT	Food:			Mechanisms	Textiles:	

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	Focus: Preparing fruit and vegetables Outcome: Smoothie				Focus: Sliders and Levers Storyboard Tin Forest		Focus: Templates and Joining Techniques Simple bag for Fantastic Mr Fox		
Computing	Year 2 Beebots		My Story Pathway (not yet completed, needs iPad download – waiting on conformation from Agile)		Word Processing (Word) Word Processing Skills and Understanding		Internet search – use Google re-visit use of Kiddle, make comparisons Multi-media – iPad videoing		Presentation Media (PowerPoint) Presentation media
PE	Locomotion: Dodging Gymnastics: Linking		Ball Skills Hands 1 Gymnastics : Pathways		Ball Skills: Feet Dance: Water		Ball skills: Hands 2 Dance: Explorers		Locomotion: Jumping Games for Understanding Health and wellbeing Rackets, Bats and Balls
Music	Listen2Me Title/Context: Samba			Listen2Me Title/Context: Ukulele			Listen2Me Title/Context: Tuned percussion		
PSHE	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud
	Listening to others and playing cooperatively Appropriate and inappropriate touch	Keeping safe in different situations Getting help in an emergency How to ask for help if hey are worried about something <i>Firework Code Assembly</i>	Group and class rules Recognising what they are good at – setting goals Different feelings	Teasing and bullying Behaviour: bodies and feelings can be hurt Group and communities they belong to People who work in the community <i>Visit – Ask parents from the community</i>	Correct names for body parts (PANTS rule)	Managing feelings Looking after the local environment (YEAR GROUP PROJECT WITH YEAR 2)	Respecting similarities and differences in others Sharing views and ideas Respecting their own and others needs	Privacy in different contexts	Healthy choices Growing and changing – being more independent Where money comes from; saving and spending money; making choices; keeping track of money spent/saved

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Science	Animal Lifecycles (7 sessions)	Changing Materials (12 sessions)	Pushes and Pulls (8 sessions)	Making new plants (8 sessions)
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Can I build another me? – Shinsuke Yoshitake</p> <p>The Misadventures of Frederick – Ben Manley</p> <p>Black Dog – Levi Pinfold</p>	<p>The Dreamgiver – Literacy Shed Video</p> <p>The BFG – Roald Dahl</p> <p>George’s Marvellous Medicine – Roald Dahl</p>	<p>The Wolf’s Story: What Really Happened to Little Red? – Toby Forward</p> <p>The Three Billy Goats Gruff – Mac Barnett</p> <p>The King Who Banned the Dark – Emily Haworth Booth</p> <p>Revolting Rhymes – Roald Dahl</p>	<p>The Great Kapok Tree – Lynne Cherry</p> <p>What a waste – Jess French</p> <p>Use texts above to support.</p>	<p>Our Tower - Joseph Coelho</p> <p>Ten Word Tiny Tales - Joseph Coelho</p> <p>Overheard in a Tower Block - Joseph Coelho</p>	<p>Charlotte’s Web – E.B White</p>
Reading Theme	Lost and Found / Courage	Stepping into the unknown	Traditional Tales	Into the Wild	Nicola Davies Author Study	The Classics
Speaking and Listening	To speak audibly and fluently with an increasing command of standard English					
Suggested Shared Reading Quality Texts	<ul style="list-style-type: none"> - The Promise – Nicola Davies - The Glassmaker’s Daughter – Dianne Hofmeyr - Cinnamon – Neil Gaiman - Can You Catch a Mermaid? – Jane Ray - The Child of Dreams – Irena Brignull - Wild – Emily Hughes - Little Mouse’s Big Book of Fears – Emily Gravett 	<ul style="list-style-type: none"> - The Barnabus Project – The Fan Brothers - The Boy Whose Wishes Came True – Helen Rutter 	<ul style="list-style-type: none"> - Who’s afraid of the Big Bad Book? – Lauren Child - Beware of the Storybook Wolves – Lauren Child - The Wolves in the Walls – Neil Gaiman - The Wolf, the Duck and the Mouse – Mac Barnett - Orion and the Dark – Emma Yarlett - Scared of the Dark (poem) – Valerie Bloom 	<ul style="list-style-type: none"> - Up in the canopy – James Aldred - Let’s Save the Amazon – Catherine Barr - The Rainforest Book (conservation for kids) – Charlotte Milner - Greta and the Giants – Zoe Tucker - The Last Tree – Emily Haworth-Booth 	<ul style="list-style-type: none"> - The Steet Beneath My Feet – Charlotte Guillain 	<p>Texts by Beatrice Potter</p> <ul style="list-style-type: none"> -The Tale of Peter Rabbit - The tale of Benjamin Bunny - The tale of Mr Jeremy Fisher

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	<ul style="list-style-type: none"> - After the Fall: How Humpty Dumpty got back up again – Dan Santat - The Dark – Lemony Snicket 			<ul style="list-style-type: none"> - Little People Big Dreams – Greta Thunberg and David Attenborough - The Wild Robot – Peter Brown 		
Maths	Unit 3.1 NPV Addition and subtraction Unit 3.2 Addition and subtraction: Money Addition and subtraction: Measurement	Unit 3.3 Multiplication and division Unit 3.4 Fractions Geometry Unit 3.5 NPV/ Measurement Time	Unit 3.6 Fractions Geometry Unit 3.7 Addition and subtraction Unit 3.8 Measurement (time)	Unit 3.9 Multiplication and division Fractions Unit 3.10 Addition and subtraction Statistics Measurement (volume and capacity)	Unit 3.11 Multiplication and division Unit 3.12 Geometry Unit 3.13 Addition and subtraction	Unit 3.14 Multiplication and division Fractions Unit 3.15 Measure (Money/Time) Unit 3.16 Measurement (length/mass/volume/ capacity)
Geography		<u>Ivory Coast Economic Activity</u>		<u>Our Local Area</u>		<u>Peru: Biomes and Climates</u>
History	Stone, Bronze and Iron ages.		The Roman Empire & its impact on Britain		Mary Rose – local enquiry. (Local history study -can be post 1066)	
RE	Theme/Unit: Trees Concept: Symbol	Theme/Unit: Angels Concept: Angels	Theme/Unit: Torah Concept: Authority	Theme/Unit: Changing emotions Concept: Love	Theme/Unit: Places of worship Concept: Sacred	Theme/Unit: Jewish traditions Concept: Belonging as identity
Art and Design	Stone Age jewellery using salt dough and natural dyes. Craftsperson: Linda Wigger		Roman 'Pinch Pots' Artists: Kathy Jeffers Sculpture		Portrait of Henry V111 Artist – Holbein Drawing and Painting	

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	Sculpture Textiles								
DT			Food: Focus: Healthy and Varied Diet Outcome: Snack bar with small amount of cacao chips			Textiles: Focus: 2-D shape to 3-D shape Outcome: Purse for Romans			Structures: Focus: Shell Structures Outcome: Environmentally friendly seedling / plant pots
Computing	<u>Input Preparation</u> (starter before Magic Carpet) <u>Magic carpet</u> (3-4 sessions)		<u>A Monologue Parsons Version</u> <u>Ladybird Munch</u> (Poor readers will need some support) (3-4) sessions sequence revised	Presentation Media (PowerPoint) - check Year 2 learning and ensure you have progression/ teaching higher level skills <u>Presentation media</u>		Multi-media – iPad videoing check Year 2 learning and ensure you have progression/ teaching higher level skills e.g. pausing and moving to a different location for next section/ shooting multiple videos and using a programme to join together.	Green screen (1 idea) – e.g. how I got on with my learning – could talk over a picture of their art work, explaining the process etc. iPads need Doink downloaded on them <u>Green Screen</u>		<u>How a web search works</u> Online safety
MFL	Phonics 1 I am learning French		Animals *	Instruments * *		I am able to... ***	Fruits ***		Ice Cream ***
PE	Invasion: Ultimate frisbee OAA – Orienteering		Invasions: Handball Gymnastics: Symmetry & Asymmetry	Invasion: Basketball Dance: Wild animals		Invasion: Tag rugby Dance: Weather	Net/ Wall: Tennis OAA: Problem solving		Striking and fielding: Rounders Athletics
Music	Pathway to Musical Independence Title/Context: Stone Age Ivory Coast Cinderella Rockerfella			Pathway to Musical Independence Title/Context: Romans The Local Area			Pathway to Musical Independence Title/Context: Mary Rose Peru		
PSHE	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud
	Working collaboratively	School rules on health and safety; basic	Recognising what they are	Maintaining friendship		Discuss and debate – health and	Recognising and		Enterprise – what it means developing

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	Positive; healthy relationships and friendships	emergency aid; people who help them stay healthy and safe <i>School nurses</i> <i>Dentist</i> <i>LTS – Fist Aid</i> <i>Be Bright Be Seen Assembly</i>	good at – goal setting Describing feelings What influences their good choices; habits What makes a balanced diet; opportunities for making own choices with food	Actions affect ourselves and others		wellbeing issues Conflicting feelings and how to manage feelings	responding to bullying Being a part of the community and who works in the community Recognising feelings in others Responding to how others feelings		skills in enterprise (YEAR GROUP PROJECT WITH YEAR 6) Responsibilities; rights and duties
Science	Magnets (6 sessions)	Animals, Skeletons and Movement (6 sessions)		Solids, liquids and gasses (7 sessions)	Rocks and Soils (4 sessions)	Light (6 sessions)		Plants and their food production (7 sessions)	

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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Arthur and the Golden Rope – Joe Todd-Stanton Beowulf (Monster Slayer) - Chris Riddell The Hippocrump (poem) – James Reeves	Leon and the Place Between – Angela McAllister Harry Potter and the Chamber of Secrets – J.K Rowling Mythologica – Dr Stephen Kershaw (WAGOLL)	The True Story of the Three Little Pigs – Jon Scieszka Little Red - Lynn Roberts The Woodcutter, Little Red and The Grandmother – Alan Peat	Ice trap! – M.P Robertson and Meredith Hooper The Dreadful Menace (poem) – Winter Olympics Shackleton’s Journey – William Grill	The Tunnel – Anthony Browne Voices in the Park – Anthony Browne Zoo – Anthony Browne	Iron Man – Ted Hughes Fantastic Mr Fox – Roald Dahl
Reading Theme	Lost and Found / Courage	Stepping into the unknown	Traditional Tales	Into the Wild	Anthony Browne Author Study	The Classics
Speaking and Listening	To speak audibly and fluently with an increasing command of standard English					
Poem Focus	<i>Winter – Judith Nicholls</i>	<i>*Snowed in – Pie-Corbett</i>	<i>*The Three Little Pigs – Roald Dahl</i>	<i>*A Tree – James Carter</i>	<i>*Paths of Mystery – Edward Thomas</i>	<i>*From a railway carriage – Robert Louis-Stevenson</i>
Suggested Shared Reading Quality Texts	<ul style="list-style-type: none"> - Mythical Beasts and Magical Creatures – Stephen Krensky - Leo and the Gorgon’s Curse – Joe Todd-Stanton - Mythical Beasts and Magical Monsters - DK - Legend – Judith Wright - Beowulf – Rob Lloyd Jones - 	<ul style="list-style-type: none"> - The Girl who walked on Air – Emma Carroll - The Man Who Walked Between the Towers – Mordicai Gerstein 	<ul style="list-style-type: none"> - Diary of a killer cat – Anne Fine - The Works Poetry Collection - Marion Swinger - Fairytale Gone Bad – Joseph Coelho 	<ul style="list-style-type: none"> - Race to the frozen north – Catherine Johnson 	<ul style="list-style-type: none"> - Into the Forest – Anthony Browne - Gorilla – Anthony Browne - What if? – Anthony Browne - Through the Magic Mirror – Anthony Browne - Hide and Seek – Anthony Browne 	<ul style="list-style-type: none"> - Stig of the Dump – page 86 – Clive King - The Midnight Fox – Betsy Byers - Daphne Kitching – Kennings – The Works 2 – Brian Moses and Pie Corbett
Maths	Unit 4.1	Unit 4.4	Unit 4.6	Unit 4.9	Unit 4.11	Unit 4.14

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	NPV Addition and Subtraction Unit 4.2 Addition and subtraction Measurement (Money) Unit 4.3 Multiplication and division	Fractions Geometry Unit 4.5 NPV Measurement (Length / Mass / Time)	Fractions Geometry Unit 4.7 Subtraction and addition Unit 4.8 Measurement (Time)	Multiplication and division Fractions Unit 4.10 Subtraction and addition Statistics Measurement (capacity / volume / scales)	Multiplication and division Unit 4.12 Geometry Unit 4.13 Addition and subtraction (statistics)	Multiplication and division Fractions Unit 4.15 Measure (money and time) Unit 4.16 Measurement (length) (Mass, volume, capacity could be addressed if required)
Geography	.	Southampton Settlement		European place study: La Plagne	Nepal: Mountains and Earthquakes	
History	Saxon & Scots Settlement		Viking & Anglo Saxon conflict			Ancient Greece
RE	Theme/Unit: Neighbour Concept: Community	Theme/Unit: Hannukah Concept: Symbol	Theme/Unit: Prayer Concept: Ritual	Theme/Unit: Passover Concept: Freedom	Theme/Unit: <i>Stones as symbols Overview study</i> Concept: Symbols	Theme/Unit: God Talk Concept: Special as God
Art and Design		Continuous Line Drawing of an area of school Artist: Jenni Cadman Drawing and Painting		Group withie flowers Artist: Trevor Leat, Caroline Gregson Sculpture	Collage pictures of mountainous ranges Artist: Megan Coyle Collage	
DT	Food: Focus: Healthy and Varied Diet Outcome: Year 4 Healthy Springwood Community Picnic		Mechanisms Focus: Leavers and Linkages Outcome: Spring Festival Card (e.g. Easter / Holi)			Textiles: Focus: 2-D shape to 3- D shape Outcome: Pencil Case
Computing	<u>Ladybird Munch</u> (3) sessions (sequence revised)	<u>Toy give away</u> 4-5) sessions (count controlled loops) not completed due to time constraints	<u>Web Research Skills & Understanding</u>	Desktop Publishing (posters, leaflets etc)	Word Processing (Word) – check Year 2 learning and ensure you have progression/ teaching higher level skills	Stop motion <u>Stop Motion</u>

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		<u>Helicopter</u> (4-5) sessions (indefinite loops) Children founhis challenging as codeeether before being able to use			<u>Desktop Publishing Skills and Understanding</u>		including short cuts e.g. Ctrl +C etc. <u>Word Processing Skills and Understanding</u> Audio recording pod cast Download Audacity			
MFL	Phonics 1-2 Seasons **	Vegetable ***		Presenting myself *		My family **		In the classroom **		At the tea room **
PE	Invasion: Ultimate Frisbee OAA – Orienteering	Invasions: Handball Gymnastics: Bridges		Invasion: Basketball Dance: Cats		Invasions: Tag rugby Dance: The circus		Net/ Wall: Tennis OAA: Problem solving		Striking and fielding: Rounders Athletics
Music	Hampshire Music Service Listen to Me Ukulele			Hampshire Music Service Listen to Me Descant Recorder			Hampshire Music Service Listen to Me Samba			
PSHE	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	
	Appreciating difference and diversity in the UK and around the world Solving disputes and conflicts amongst peers	Drugs common to everyday life <i>Firework Code Assembly</i>	Recognising what they are good at – goal setting What makes a balanced lifestyle and making healthy choices Hygiene and germs	Listen and respond effectively to people Share points of view	Changes at puberty Acceptable and unacceptable physical contact Keeping something confidential or secret – when to break confidence How to keep safe in local area and online	Discuss and debate – health and wellbeing issues	Sustainability of the environment across the world	Recognise and manage dares	Changes that happen in life and feelings associated with change Role of money; managing money (saving and budgeting); what it is meant by interest and loan	

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					People who help them stay healthy and safe				
Science	Mixtures and separating them (8 sessions)	Digestion: (7 sessions)				Plant reproduction (6 sessions)	Making Electrical Circuits Work (6 sessions)	Living things (6 sessions)	

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Arrival – Shaun Tan</p> <p>Oranges in no man’s land – Elizabeth Laird</p> <p>On The Move; Poems about Migration - Michael Rosen</p>	<p>Pandora Discovered – Literacy Shed Video</p> <p>Terra Ultima – Raoul Deleo</p>	<p>Hansel and Gretel - Michael Morpurgo</p> <p>Inside the villains – Clotilde Perrin</p>	<p>Survivors – David Long</p> <p>The Lost Book of Adventure – Unknown Adventurer</p>	<p>Stormbreaker - Anthony Horowitz</p>	<p>Alice and Wonderland – Lewis Carroll</p> <p>Jabberwocky – Lewis Carroll</p>
Reading Theme	Lost and Found / Courage	Stepping into the unknown	Traditional Tales	Into the Wild	Anthony Horowitz Author Study	The Classics
Speaking and Listening	To speak audibly and fluently with an increasing command of standard English					
Poem Focus	<i>*The Poppy Red- Lest Ever We Forget – Paul Cookson</i>	<i>*Iron Man – Brenda Williams</i>	<i>* The Wicked Stepmother – Lindsay MacRae</i>	<i>*The Eagle – Alfred, Lord Tennyson</i>	<i>*Grandfather’s clock – Henry C Work</i>	<i>*Jaberwocky – Lewis Carroll</i> <i>*On the Ning Nang Nong – Spike Milligan</i>
Suggested Shared Reading Quality Texts	<ul style="list-style-type: none"> - Refugees (poem)– Brian Bilston - The Boy at the Back of the Class – Onjali Rauf - On The Move; Poems about Migration - Michael Rosen - Bandoola: The great Elephant Rescue - 	<ul style="list-style-type: none"> - Destination Earth – Ali Sparkes - Impossible Creatures – Katherine Rundell 	<ul style="list-style-type: none"> - The Pied Piper – Micael Morpurgo - Hansel and Gretel – Anthony Browne - Hansel and Gretel – Grimm Tales 	<ul style="list-style-type: none"> - Heroes – David Long - Rescue – David Long - Great Adventurers – Alistair Humphries 	<ul style="list-style-type: none"> - Other books from the series. - Beetle Boy – M.G Leonard (compare villains) - Beetle Queen – M.G Leonard - Groosham Grange – Anthony Horowitz - The Devil and his Boy – Anthony Horowitz - Granny – Anthony Horowitz 	<ul style="list-style-type: none"> -Nonsense poetry- Lewis Carroll - Wonderland: Alice in Poetry, edited by Michaela Morgan -Return to Wonderland; collection of short stories related to Alice – various authors - Alice’s Adventures in Wonderland – Jeanne Willis
Maths	Unit 5.1 NPV Addition and subtraction	Unit 5.4 Fractions	Unit 5.6 Fractions Percentages	Unit 5.8 Statistics (line graphs including temperature	Unit 5.10 Subtraction and addition	Unit 5.13 Geometry (position and direction)

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	Measurement (length including perimeter) Unit 5.2 Multiplication and division Measurement (area and arrays) Unit 5.3 Fractions	Measurement (Time and timetables) Geometry Unit 5.5 NPV Measurement Mass and capacity All four operations	Geometry (angle) Unit 5.7 Subtraction and addition Whole numbers Fractions	graphs and negative numbers) Unit 5.9 Measurement (volume and capacity / reading scales / imperial conversions) Fractions	NPV (Focus on mental strategies) Unit 5.11 Multiplication and division (tables and related facts) Unit 5.12 Multiplication and division (including square, cube and prime numbers)	Unit 5.14 All four operations Unit 5.15 Addition and subtraction (secure the formal methods) statistics
Geography	Australia: Natural Resources			North American study: Las Vegas		Rivers: River Tees
History	.	Katherine Johnson - (significant historical person)	Earliest civilizations overview of ALL (Egypt, Sumer, Indus Valley, Shang China) + depth study of Shang dynasty.		HMS Warrior - local enquiry. (Local history study -can be post 1066)	
RE	Theme/Unit: Shahada and salat Concept: Belonging	Theme/Unit: Christmas- the 2 birth narratives Concept: Interpretation	Theme/Unit: The Golden rule Concept: Love	Theme/Unit: The Christian Story Concept: Salvation	Theme/Unit: Places of Worship Concept: Sacred places	Theme/Unit: Hajj and zakat Concept: Umma (Community)
Art and Design	Indigenous Australia Art Display Artist: japingkaaboriginalart Drawing and Painting			Swatch of individual batik Artist: Tan Rahim Zahici Drawing and textile Skills	Printed Seascapes Artist: Jan Van Goyen Collage / Printmaking Skills	
DT		Electrical Systems: Focus: More complex Switches and Circuits Outcome: Automatic Nightlight	Food: Focus: Celebrating culture and seasonality Outcome: Springwood Community Easter Festival			Textiles: Focus: Combining different fabric shapes Outcome: Insulating bag to keep Queen of

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							Hearts treats hot or cold		
Computing	<u>Exploring Loops PRIMM version</u> (3-4) sessions (count controlled loops)		<u>Making Choices USE MODIFY CREATE</u> version (4) sessions selection/	Butterfly fun	Spread sheets and data basses (graphs) <u>Spread sheet Planning</u>		Taught connectivist Word processing instead 2023.		Green screen (Multiple ideas) – iPads need Doink downloaded on them. <u>Green Screen</u>
MFL	Phonics 2-3 The Date **		Goldilocks and the three bears **	Do you have a pet? **	My home ***		Romans ***		The Olympics ***
PE	Invasion: Dodgeball OAA: Communication		Invasion: Football Gymnastics: Counterbalance and counter tension	Invasion: Tag Rugby Dance: Space	Invasion: Hockey Netball		Net/ Wall: Tennis Striking and fielding: Rounders Swimming		Cricket Athletics Sports Leadership – creating games
Music	Pathway to Musical Independence Title/Context: Australia Katherine Johnson / Civil Rights			Pathway to Musical Independence Title/Context: Tech and Timbre Viva Las Vegas!			Pathway to Musical Independence Title/Context: Storm at Sea Rivers		
PSHE	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud
	Responding to feelings in others Working collaboratively Negotiating and compromise Giving feedback Respecting and resolving differences	Changes at puberty (recap Y4) Online safety – including sharing images Mobile phone safety	Recognising what they are good at – goal setting and aspirations What positively and negatively affects health and wellbeing Benefits of a balanced diet Different influences of	Listening to others Raise concerns and challenge	Strategies for managing personal safety in the local environment	Discuss and debate – health and wellbeing issues Intensity of feelings; managing complex feelings Bereavement and grief Changes that happen in life	Actions have consequences	Rules and laws; changing rules and laws Antisocial behaviour Different rights; responsibilities and duties <i>Jemma - PCSO</i>	Coping with change and transition Importance of finance in people’s lives; being a critical consumer looking after money; interest; loan; debt Management of money tax

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			food skills to make a choice Making informed choices			and feelings associated with change <i>Children's Mental Health week - Assembly</i>			<i>PT - Gambling</i>
Science	Fossils, geological time and classification (4 sessions)	Space and gravity (8 sessions)			How Light Behaves (8 sessions)	Sound (8 sessions)		Circulation (7 sessions)	

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Island- Armin Greder King Kong – Anthony Browne	The Errand – Leo LaFleur The Land of Neverbelieve – Norman Messenger	The Three Little Pigs – Guardian Advert The sleeper and the Spindle – Neil Gaiman	The Wonder Garden – Jenny Broom Wild World -Angela McAllister The Explorer – Katherine Rundell	War Horse - Michael Morpurgo	The Highwayman – Alfred Noyes Macbeth (Shakespeare Stories) – Leon Garfield
Reading Theme	Lost and Found / Courage	Stepping into the unknown	Traditional Tales	Into the Wild	Michael Morpurgo Author Study	The Classics
Speaking and Listening	To speak audibly and fluently with an increasing command of standard English					
Poem Focus	<i>*Willow Pattern</i>	<i>*Go explore the Countryside – Paul Cookson</i>	<i>*The Raven – Edgar Allen Poe</i>	<i>*English Rose – The Jam</i>	<i>*The magician with ambition – Paul Cookson</i>	<i>*Brothers in Arms – Dire Straits</i>
Suggested Shared Reading Quality Texts	<ul style="list-style-type: none"> - The Arrival – Shaun Tan - Wisp- Zana Fraillon - When the Stars are scattered – Victoria Jamieson - The Journey - Francesca Sanna 	<ul style="list-style-type: none"> - The Warlock on the Hill – Leo LaFleur - Instructions – Neil Gaiman - The Hollow Woods: Storytelling card game. - Gravenhunger – Harriet Goodwin - The Dreamsnatcher – Abi Elphinstone 	<ul style="list-style-type: none"> - Rumaysa A Fairytale – Radia Hafiza - Hansel and Gretel by Neil Gaiman 	<ul style="list-style-type: none"> - A year of nature poems – Joseph Coelho - The Explorer – Katherine Rundell 	<ul style="list-style-type: none"> - Black Beauty - My Secret War Diary – Marcia Willaims (WW2) - 1918: Coming Home – Jim Eldridge 	<ul style="list-style-type: none"> - The Way Through the Woods – Rudyard Kipling - The Listeners - Walter de la Mare - Shakespeare Stories by Leon Garfield (Midsommer Night's Dream and The Tempest)
Maths	Unit 6.1 NPV	Unit 6.4 Percentage Measurement (time and timetables)	Unit 6.6 Fractions and ratio Geometry (angle/pie charts)	Unit 6.9 Measurement (length / volume and capacity/	Unit 6.12 Multiplication and division	Unit 6.16 Fractions / geometry Ration and proportion

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	Addition and subtraction including missing number equations Measurement (length including perimeter) Unit 6.2 Multiplication and division including missing number equations Unit 6.3 Fractions	Geometry (shape and angle parts of the circle) Unit 6.5 NPV Measurement (Mass and capacity) All four operations	Unit 6.7 Subtraction and addition NPV Patterning and linear sequences (focus on mental strategies) Fractions Unit 6.8 Statistics (line graphs including temperature and negative numbers, mean average)	reading scales / imperial conversions) Algebra (including formulae) Unit 6.10 All four operations (secure the formal and informal methods) Statistics Unit 6.11 Geometry (position and direction) Fractions	(including square, cube and prime numbers) Unit 6.13 Statutory Testing Unit 6.14 Fractions (equivalence) Unit 6.15 Addition and subtraction Whole numbers and fractions Multiplication and division (tables and related facts)	Unit 6.17 Multiplication and division (secure formal methods) Unit 6.18 All four operation
Geography	The UK			South America study: Copacabana	Indonesia: Volcanoes	
History		Egyptians	The changing power of the monarchs (British study that extends beyond 1066)			Non-Euro contrast with Britain from: Islamic civilization, c900 & study of Baghdad.
RE	Theme/Unit: Revelation of the Qu'ran, sawm and Ramadan Concept: Peace	Theme/Unit: An extraordinary baby Concept: Incarnation	Theme/Unit: Wudu, Eid al Fitr and Eid al Adha Concept: Ritual	Theme/Unit: The empty cross Concept: Resurrection	Theme/Unit: Wesak Concept: Community	Theme/Unit: Humanism Concept: River of life
Art and Design		Aut 1 - Sarcophagus / Canopic Jars Sculpture(Coiled pot base) Artist: Richard Long , Francois Dupre				Landscape painting Artist: Claude Monet 'Poppies in the field' Drawing and Painting

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DT	Food: Focus: Celebrating culture and seasonality Outcome: Harvest Soups				Textiles: Focus: Combining different fabric shapes Outcome: Festival Sandals for Mardi Gras in Brazil		Electrical Systems: Focus: More complex Switches and Circuits Outcome: Electrical Board Game		
Computing	<u>Basic Procedures (3-4) weeks</u>		Variable Fun Mobile phone safety	<u>Crab Maze</u> Orange Run (Ext for HAPs)	<u>Web Research Skills & Understanding</u>		Digital citizenship <u>Digital Citizenship Module</u> Formula spreadsheet work	Crumble animated animals – links with DT <u>Crumble Control Board Resources</u> <u>Crumble Code – intro into crumble</u> <u>Course: Key Stage 2 (hants.gov.uk) more info on crumble projects found here</u>	
MFL	Phonics 3-4 Clothes ***		Habitats ***	Healthy lifestyles **		At school **		At the weekend **	
PE	Invasion: Dodgeball OAA: Communication		Invasion: Football Gymnastics: Mirroring and matching	Invasion: Tag Rugby Dance: Carnival		Invasion: Hockey Netball		Net/ Wall: Tennis Striking and fielding: Rounders	
PSHE	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud	Treat Others How You Wish To Be Treated	Stay Safe	Try Your Best And Be Proud
	Listening to others; raise concerns and challenge What makes people the same or different British law	Changes at puberty (recap Y4) Who is responsible for their health and safety; where to get help and advice	Recognising what they are good at – goal setting and aspirations Independence increased responsibility	Maintaining relationships Different types of relationships; positive and healthy relationships	Human reproduction Roles and responsibilities of parents Risks and effects of drugs	Being critical of what is in the media and what they forward to others	Recognising when a relationship in unhealthy (including forced marriage); loving	Rights to protect their body and speaking out (including FGM) Human rights; the right of children –	Enterprise: setting up an enterprise (YEAR GROUP PROJECT WITH Y3)

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	Being part of a community; groups that support communities	Acceptable and unacceptable physical touch; personal boundaries and the right to privacy	Keeping safe influences on their behaviour and resisting pressure Images in the media and reality; how this can affect how people feel Discuss and debate – health and wellbeing issues	Recognising challenging stereotypes Discrimination and bullying	Confidentiality and when to break confidence – managing dares		relationships and marriage	including cultural practices	
Science	Making new substances (8 sessions)			Classification and evolution (7 sessions)		Controlling electrical circuits (8 sessions)	Forces that oppose motion (8 sessions)		

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