

Springwood Infant and Junior School Federation

TOGETHER WE LEARN, TOGETHER WE GROW



Springwood Federation Teaching and Learning Policy

Approved By: Governing Body

Effective Date: January 2026

Review By: January 2027

Stay Safe,
Treat Others How You Wish to be Treated,
Try Your Best and be Proud

Springwood Federation's Intent and Implementation

This policy should be read in conjunction with 'The Principles of Teaching and Learning document', the Assessment, Behaviour, Equalities and Home and Remote Learning Policies

Intent

At Springwood Federation, our intent is to provide a high-quality education that enables all children to achieve their full potential academically, socially, and personally. We are committed to:

- Ensuring that every child, including those with SEND and those eligible for Pupil Premium, makes strong progress from their individual starting points.
- Delivering a broad, balanced and ambitious curriculum that meets the National Curriculum standards and reflects our school values of staying safe, treating others as we wish to be treated, trying our best, and being proud.
- Fostering a love of learning and reading for pleasure through engaging, inclusive, and differentiated teaching approaches.
- Developing confident, reflective and skilled teachers who use evidence-based instructional practises to raise attainment in reading, writing, mathematics and the wider curriculum.
- Creating an environment where children feel safe, valued and motivated to learn, ensuring positive behaviour and attitudes.
- Supporting all children with personalised learning provision, particularly those with complex needs, through our 'Palette of Provision'.

Collectively, we have agreed our three Principles of Teaching and Learning. These are:

1. No Lost Learning Time
2. Progress for All
3. Is it Right for Everyone

Implementation

To achieve this intent, we will:

1. Curriculum Planning and Delivery

- Continue to enhance the wider curriculum with clear progression in knowledge and skills across all subjects.
- Ensure that teaching is adaptive and responsive to the needs of all children, including targeted SEND pupils, to meet or exceed Age Related Expectations.
- Use formative and summative assessment effectively to inform planning and provide timely feedback that promotes learning and progress.

2. Quality of Teaching

- Promote high expectations and consistently strong teaching across all classrooms through ongoing professional development and coaching.
- Embed evidence-based instructional strategies, including effective feedback practises as recommended by the EEF, to enhance pupil learning.
- Encourage collaborative planning and sharing of best practice among teachers and subject leaders.

3. Leadership and Monitoring

- Enhance the roles of core and foundation subject leaders to ensure they confidently monitor, evaluate, and impact teaching and learning quality.
- Use data and qualitative evidence to track progress and identify areas for targeted support or intervention.
- Conduct regular lesson observations, work scrutinies and pupil voice sessions to maintain high standards.

4. Personalised Provision

- Ensure our 'Palette of Provision' is tailored to meet the individual learning needs of children with complex barriers.
- Provide targeted support and intervention for SEND pupils to ensure they achieve their potential alongside their peers.

5. School Culture and Values

- Promote our school values consistently in all teaching and learning activities to nurture respectful, resilient, and proud learners.
- Create a positive and inclusive learning environment where all children feel safe and motivated to engage fully.

6. Parental and Community Engagement

- Communicate regularly with parents and carers about their child's learning and progress.
- Provide opportunities for parents to support learning at home and engage with external agencies, e.g. School Nurses



Principles of Teaching and Learning

