






Year 6 Home Learning – Spring 2

Task to term be completed over this half	<p style="text-align: center;">Home Apps</p> <p>Timetable Rockstars</p>  <p>Even in Y6, timetables are vital to support in many areas.</p>	<p>Spelling</p> <p>Practise daily spelling using the word sums that we will be focusing on in class.</p> <table border="1" style="margin-bottom: 10px;"> <tr><td rowspan="3" style="text-align: center; vertical-align: middle;">crit <small>judge</small></td><td>er</td><td>ia</td></tr> <tr><td>ic</td><td>al ly</td></tr> <tr><td>ise ed ing s</td></tr> <tr><td colspan="2">ism</td></tr> </table> <table border="1" style="margin-bottom: 10px;"> <tr><td>ad contra pre ver</td><td rowspan="3" style="text-align: center; vertical-align: middle;">dict <small>say</small></td><td>able ed ing s</td></tr> <tr><td></td><td>ate ed ing ion or s</td></tr> <tr><td></td><td>ion ary s</td></tr> </table> <table border="1"> <tr><td>con dif in pre re trans</td><td rowspan="2" style="text-align: center; vertical-align: middle;">fer <small>carry</small></td><td>al ee ence s</td></tr> <tr><td></td><td>ed ent ing s</td></tr> </table>	crit <small>judge</small>	er	ia	ic	al ly	ise ed ing s	ism		ad contra pre ver	dict <small>say</small>	able ed ing s		ate ed ing ion or s		ion ary s	con dif in pre re trans	fer <small>carry</small>	al ee ence s		ed ent ing s	<p>Creative family project: Easter</p> <p>Submission date: W/C 23rd March 2026, projects to be in school no later than the 27.3.26</p> <p>Get creative this Easter! Design and make your very own “eggcellent” scene or drawing. This can be created in 2D or 3D, and we encourage the children to use their own interests and imagination to go wild with their ideas, using materials from around your home. We’ve teamed up with FOSS (Friends of Springwood Schools) and there will be prizes for 1st, 2nd and 3rd place in each class. Please ensure entries are appropriate for your child’s age.</p> <div style="text-align: center;">  </div> <p style="text-align: center; margin-top: 20px;">X</p>
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Spellings to learn at home	<p>Oxford Reading Buddy</p> <p>Login to read books matches to your child’s level and complete online comprehensions.</p> <p>Oxford Reading Buddy - Log in</p> <p style="text-align: center;">At least four times a week. Can year six be the year group that have completed the most quizzes?</p>																						
	<p>SATS help on Wednesdays</p> <p>Mrs Jones and Mr Masson invite you to join your child after school on a Wednesday from 3:15-3:45 to complete some revision activities together. This will commence from the 18th March and finish on 6th May.</p>																						
	<p>Week 1 Spellings (tested 06.03)</p> <p>According Building Interesting Challenging Exciting Including Moving Planning</p>	<p>Week 2 Spellings (Test 13.03)</p> <p>Absorbed Delivered Designed Developed Disappeared Transported Remained Occurred</p>	<p>Week 3 Spellings (Test 20.03)</p> <p>Castles Environment Hedges Interesting Participate Surprise Knowledge Different</p>	<p>Week 4 Spellings (Test 27.03)</p> <p>Accommodate Definite Desperate Language Leisure Queue Stomach Suggest</p>																			



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> • Rio De Janeiro 	<p>In Science, we are continuing with our learning about:</p> <ul style="list-style-type: none"> • Classification and evolution 	<p>Curriculum Overview</p>  <p>Spring 2</p> <p>Year 6</p>	<p>In PSHE, we are learning about:</p> <p>Belonging to a community by considering</p> <ul style="list-style-type: none"> • What prejudice means and the difference between prejudice and discrimination. • Recognising discrimination and strategies to respond to discrimination. • Recognising stereotypes. <p>Media literacy and digital resilience by considering:</p> <ul style="list-style-type: none"> • The benefits of safe internet use. • Why images can be manipulated and how to recognise them. • Social media and its risks and restrictions. • Rules about sharing things online, what is appropriate to share, the dangers and how to report inappropriate content.
<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> • Theme/Unit: The Empty Cross • Concept: Resurrection 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Intro into Python 		<p>In Maths, we will continue to develop our Arithmetic skills.</p> <p>We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Percentages • Measures • Decimals • Angles • Shape
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • Hockey • Tag Rugby 			
<p>In English, we are using ‘The Wonder Garden’ by Jenny Broom and ‘The Explorer’ by Katherine Rundell</p> <ul style="list-style-type: none"> • A non-chronological report • A persuasive leaflet • A short narrative to include dialogue <p>In Reading we will be following a revision plan and looking at extracts from different texts including non-fiction, poetry and fiction.</p>			