
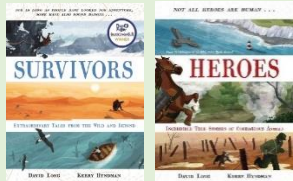






## Year 5 Home Learning – Spring 2

Task to be completed over this half term	<p><b>Home Apps</b></p> <p><b>Timetable Rockstars</b></p>  <p>Even in Y5, timetables are vital to support in many areas.</p>	<p><b>Suggested timetable</b></p> <table border="1"> <tr> <td style="text-align: center;"><b>Monday</b></td> <td>           1. Oxford reading buddy            2. Spellings         </td> </tr> <tr> <td style="text-align: center;"><b>Tuesday</b></td> <td>           1. Spellings            2. Timestables Rockstars         </td> </tr> <tr> <td style="text-align: center;"><b>Wednesday</b></td> <td>           1. Oxford reading buddy            2. Spelling         </td> </tr> <tr> <td style="text-align: center;"><b>Thursday</b></td> <td>           1. Spellings            2. Timestables Rockstars         </td> </tr> <tr> <td style="text-align: center;"><b>Friday</b></td> <td>           1. Spelling            2. Oxford reading buddy         </td> </tr> </table>	<b>Monday</b>	1. Oxford reading buddy 2. Spellings	<b>Tuesday</b>	1. Spellings 2. Timestables Rockstars	<b>Wednesday</b>	1. Oxford reading buddy 2. Spelling	<b>Thursday</b>	1. Spellings 2. Timestables Rockstars	<b>Friday</b>	1. Spelling 2. Oxford reading buddy	<p><b>Reading</b></p> <p>Continue to read <b>at least 3 times</b> a week.          This can be either using Oxford Reading buddy, a library book or using a book of your choice.</p> <p>Please record any books you have read in your reading journal for your teacher to see.</p> <p><b>Your teacher recommends and will be reading with you: Survivors and Heroes by David Long</b></p>  <p>Use <b>the internet</b> to find out more information about some famous survivors such as Aron Ralston or Sir Earnest Shackleton.</p>	<p><b>Creative family project:</b></p> <p><b>Creative family project:</b></p> <p><b>Submission date: W/C 23rd March 2026, projects to be in school no later than the 27.3.26</b></p> <p>Get creative this Easter! Design and make your very own “eggcellent” scene or drawing. This can be created in 2D or 3D, and we encourage the children to use their own interests and imagination to go wild with their ideas, using materials from around your home. We’ve teamed up with FOSS (Friends of Springwood Schools) and there will be prizes for 1st, 2nd and 3rd place in each class. Please ensure entries are appropriate for your child’s age.</p> 
	<b>Monday</b>	1. Oxford reading buddy 2. Spellings												
<b>Tuesday</b>	1. Spellings 2. Timestables Rockstars													
<b>Wednesday</b>	1. Oxford reading buddy 2. Spelling													
<b>Thursday</b>	1. Spellings 2. Timestables Rockstars													
<b>Friday</b>	1. Spelling 2. Oxford reading buddy													
Spellings to learn at home	<p><b>Week 1 Spellings (tested 07.03) - cian</b></p> <p>magician          electrician          musician          optician          beautician          clinician          dietician          physician          tactician</p>	<p><b>Week 2 Spellings (Test 14.03) - sion</b></p> <p>omission          decision          explosion          division          corrosion          extension          permission          persuasion          percussion</p>	<p><b>Week 3 Spellings (Test 21.03) -tion</b></p> <p>election          section          reflection          congratulation          direction          attraction          opposition          competition          addition</p>	<p><b>Week 4 Spellings (Test 28.03) –</b></p> <p>neighbour          nuisance          occupy          occur          opportunity          parliament          persuade          physical          prejudice          privilege</p>										



## Year 5 Home Learning – Spring 2

<p><b>In Geography</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• North American study: Canyon Lands National Park</li> </ul>	<p><b>In Science</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Continuing our learning of how light behaves</li> </ul>	<p style="text-align: center;"><b>Curriculum Overview</b></p> <p style="text-align: center;">   <b>Spring 2</b>  <b>Year 5</b> </p>	<p><b>In PSHE</b>, we are learning about:</p> <p><b>Feelings and emotions, healthy relationship and valuing difference</b> by considering:</p> <ul style="list-style-type: none"> <li>- <i>How to respond to feelings in others.</i></li> <li>- Learning about consequences of actions.</li> <li>- Working collaboratively.</li> <li>- Negotiation and compromise</li> <li>- Giving feedback</li> </ul> <p><b>Valuing difference</b> by considering</p> <ul style="list-style-type: none"> <li>- Listening to others</li> <li>- Raising concerns and challenge</li> </ul>	<p><b>In RE</b>, we will be learning about:</p> <ul style="list-style-type: none"> <li>• Theme/Unit: The Christian Story</li> <li>• Concept: Salvation</li> </ul>
<p><b>In PE</b>, we are learning:</p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Netball</li> </ul>	<p><b>In Computing</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Programming: Microbit</li> </ul>		<p><b>In Music</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Viva Las Vegas!</li> </ul>	<p><b>In Art</b>, we are:</p> <ul style="list-style-type: none"> <li>• Swatch of individual batik</li> <li>• Artist: Tan Rahim Zahici</li> </ul>
<p><b>In English</b>, we are using <b>Survivors By David Long and Kerry Hyndman</b> as our stimulus and will be writing:</p> <ul style="list-style-type: none"> <li>• A <b>first person narrative</b>, including dialogue.</li> </ul> <p><b>In Reading</b> we will be Reading complimentary texts including:</p> <ul style="list-style-type: none"> <li>• <b>Heroes</b> by David Long</li> <li>• <b>Rescues</b> by David Long</li> <li>• <b>Great Adventurers</b> by Alastair Humphreys</li> <li>• <b>The Lost Book of Adventure</b> by The Unknown Adventurer</li> <li>• <b>The Explorer</b> by Katherine Rundell</li> </ul>		<p><b>In MFL</b>, we are developing our French skills through:</p> <p>Chez moi (My home )</p>	<p><b>In Maths</b>, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> <li>• Fractions and percentages</li> <li>• Angles</li> <li>• Transformations</li> </ul>	