
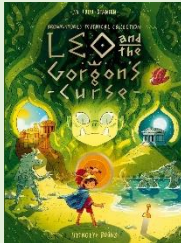
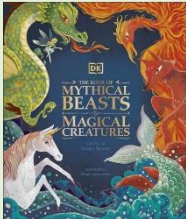







Year 4 Home Learning – Autumn 1

Task to be completed over this half term	<p>Home Apps</p> <p>Timetable Rockstars</p>  <p>https://play.ttrockstars.com/</p> <p>Aim to play at least 4 times a week.</p>	<p>Spelling</p> <p>Practise daily spelling using the word sums that we will be focusing on in class.</p> <table border="1" data-bbox="714 459 981 580"> <tr> <td>de</td> <td rowspan="2" style="text-align: center;">scribe</td> <td>ed</td> <td>ing</td> <td>ion</td> <td>s</td> </tr> <tr> <td>pre</td> <td>le</td> <td>ed</td> <td>ing</td> <td>s</td> </tr> <tr> <td colspan="2"></td> <td colspan="2" style="text-align: center;"><i>write</i></td> <td colspan="2"></td> </tr> </table> <table border="1" data-bbox="922 603 1158 730"> <tr> <td>inter</td> <td rowspan="2" style="text-align: center;">act</td> <td>ed</td> <td>ing</td> <td>s</td> </tr> <tr> <td>re</td> <td>ion</td> <td>s</td> <td></td> </tr> <tr> <td colspan="2"></td> <td colspan="2" style="text-align: center;"><i>do</i></td> <td></td> </tr> <tr> <td colspan="2"></td> <td>ive</td> <td>ity</td> <td>s</td> </tr> <tr> <td colspan="2"></td> <td>ual</td> <td>ly</td> <td></td> </tr> </table> <table border="1" data-bbox="714 746 987 842"> <tr> <td rowspan="2" style="text-align: center;">note</td> <td>ice</td> <td>able</td> </tr> <tr> <td>ify</td> <td>ed</td> </tr> <tr> <td colspan="2" style="text-align: center;"><i>know, make something known</i></td> <td>ing</td> </tr> <tr> <td colspan="2"></td> <td>s</td> </tr> <tr> <td colspan="2"></td> <td>ion</td> </tr> </table> <table border="1" data-bbox="929 866 1146 970"> <tr> <td rowspan="2" style="text-align: center;">favour</td> <td>able</td> <td>ly</td> </tr> <tr> <td>ed</td> <td>ing</td> </tr> <tr> <td colspan="2" style="text-align: center;"><i>like</i></td> <td>s</td> </tr> <tr> <td colspan="2"></td> <td>ite</td> </tr> <tr> <td colspan="2"></td> <td>ism</td> </tr> <tr> <td colspan="2"></td> <td>s</td> </tr> </table>	de	scribe	ed	ing	ion	s	pre	le	ed	ing	s			<i>write</i>				inter	act	ed	ing	s	re	ion	s				<i>do</i>					ive	ity	s			ual	ly		note	ice	able	ify	ed	<i>know, make something known</i>		ing			s			ion	favour	able	ly	ed	ing	<i>like</i>		s			ite			ism			s	<p>Reading for pleasure</p> <p>Challenge yourself to read a narrative and a non-fiction book this half term.</p> <p>Your teacher recommends and will be reading with you:</p> <p>Leo and the Gorgon's Curse by Joe Todd Stanton.</p> <p>Mythical Beasts and Magical Creatures by Stephen Krenksy</p>  	<p>Creative Family project: Anglo-Saxons and Scots</p> <p>Submission Date: Week commencing 20.10.24</p> <p>Get historical!</p> <p>Thinking about Saxons – this is your chance to get creative to make, draw, build or model a traditional Saxon house.</p> <p>Your challenge is to use recycled items where possible.</p> <p>Think about the shape of the house and what it was made from.</p>  
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	<p>Oxford Reading Buddy</p> <p>Login to read books matches to your child's level and complete online comprehensions.</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>Aim to read at least 4 times a week.</p>																																																																											

Spelling to learn at home.	Week 1 Spellings (Test 19.09)	Week 2 Spellings (Test 26.09)	Week 3 Spellings (Test 03.10)	Week 4 Spellings (Test 10.10)	Week 5 Spellings (Test 17.10)
	de + scribe = describe	pre + scribe + s = prescribes	act + ive + ity = activity	inter + act + ive + ly = interactively	note + ice + ed = noticed
	de + scri be + ion = description	pre + scri be + ing = prescribing	act + ive + ity + s = activities	inter + act + s = interacts	note + ice + ing = noticing
	scribe + le = scribble	pre + scri be + ion = prescription	act + ive + ly = actively	re + act = react	note + ice + able = noticeable
	scribe + le + ed = scribbled	act + ion = action	act + s = acts	re + act + ed = reacted	note + ice + s = notices
	scribe + le + s = scribbles	act + ual = actual	inter + act = interact	re + act + ing = reacting	note + ify = notify
scribe + le + ing = scribbling	act + ual + ly = actually	inter + act + ed = interacted	re + act + ion = reaction	note + ify + s = notifies	
de + scri be + ed = described	act + ed = acted	inter + act + ing = interacting	re + act + ion + s = reactions	note + ify + ing = notifying	
de + scri be + ing = describing	act + ion + s = actions	inter + act + ion = interaction	re + act + ive = reactive	note + ion = notion	
pre + scri be = prescribe	act + ing = acting	inter + act + ion + s = interactions	re + act + s = reacts	favour + ed = favoured	
pre + scri be + ed = prescribed	act + ive = active	inter + act + ive = interactive	note + ice = notice	favour + ite = favourite	



Year 4 Home Learning – Autumn 1

<p>In History, we are learning about:</p> <ul style="list-style-type: none"> • Britain’s settlement by Anglo-Saxons and Scots. 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • Mixtures and separating them. 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Autumn 1</p>  <p style="text-align: center;">Year 4</p>	<p>In PSHE, we are learning about Relationships. Our topics are:</p> <ul style="list-style-type: none"> • Positive friendships, including online. • Responding to hurtful behaviour. • Managing confidentiality. • Recognising risks online. • Respecting differences and similarities. • Discussing difference sensitively. 	<p>In RE, we are learning about:</p> <ul style="list-style-type: none"> • Neighbours • Concept: Community
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • Ultimate Frisbee • Orienteering 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Collaborative learning when using Microsoft Office 365. • E-safety: The accuracy of results when searching online. 		<p>In Music, we are learning:</p> <ul style="list-style-type: none"> • Ukulele 	<p>In DT, we are learning:</p> <ul style="list-style-type: none"> • Healthy and varied diets. • We will make a healthy Springwood Community Picnic.
<p>In English, we are using the following text drivers:</p> <ul style="list-style-type: none"> • Arthur and the Golden Rope by Joe Todd-Stanton A character description of Fenrir the wolf. • Beowulf (Monster Slayer) by Chris Riddell Graphic recount of the battle scene between Beowulf and Grendel • The Hippocrump (poem) by James Reeves Performance poetry. <p>In Reading, we will be looking a variety of different texts with themes of mythical beasts and legends.</p>		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> • La phonetique (Phonics and Pronunciation) • Les Saisons (Seasons) 	<p>In Maths, we will develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Reasoning with large numbers • Addition and subtraction • Multiplication and Division 	



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