






Year 4 Home Learning – Spring 2

Task to be completed over this half term	Home Apps Timetable Rockstars  https://play.trockstars.com/ MTC - Multiplication Tables Check - URBrainy.com	Spelling Practise daily spelling using the word sums that we will be focusing on in class.	Reading for pleasure Challenge yourself to read a narrative and a non-fiction book this half term. Your teacher recommends and will be reading with you: Ice Trap! By Meredith Hooper and Shackleton's Journey by William Gill	Creative Family project: An Eggstaordinary Challenge! Submission Date: W/C 23.03.2026. Projects should be in school no later than 27.03.26. Get creative this Easter! Design and make your very own 'eggcellent' scene or drawing. This can be created in 2D or 3D, and we encourage the children to use their own interests and imagination to go wild with their ideas, using materials from around your home. We've teamed up with FOSS (Friends of Springwood Schools) and there will be prizes for 1 st , 2 nd and 3 rd place in each class. Please ensure entries are appropriate for your child's age.																																																									
	Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions. https://www.oxfordreadingbuddy.com/uk	<table border="1"> <tr><td>medicine</td><td>coconut</td><td>recent</td></tr> <tr><td>difficult</td><td>century</td><td>accent</td></tr> <tr><td>scissors</td><td>centre</td><td>account</td></tr> <tr><td>icy</td><td>country</td><td>candle</td></tr> <tr><td>recount</td><td>scene</td><td>uncut</td></tr> <tr><td>circle</td><td>exercise</td><td>science</td></tr> <tr><td>accident</td><td>decide</td><td>cycle</td></tr> </table> <table border="1"> <tr><td>chorus</td><td>chef</td><td>children</td></tr> <tr><td>character</td><td>attach</td><td>scheme</td></tr> <tr><td>chocolate</td><td>brochure</td><td>moustache</td></tr> <tr><td>machine</td><td>school</td><td>peach</td></tr> <tr><td>chip</td><td>chute</td><td>chemist</td></tr> <tr><td>chalet</td><td>cheek</td><td>echo</td></tr> <tr><td>chicken</td><td>ache</td><td>chatter</td></tr> </table> <table border="1"> <tr><td>decide</td><td>ed ing s</td></tr> <tr><td>decide, determine</td><td>ion s</td></tr> </table> <table border="1"> <tr><td>exercise</td><td>ed ing s</td></tr> <tr><td>be active</td><td></td></tr> </table> <table border="1"> <tr><td>echo</td><td>ed ing s</td></tr> <tr><td>echo, resound</td><td></td></tr> </table> <table border="1"> <tr><td>character</td><td>istic s</td></tr> <tr><td>symbol, quality</td><td>ise ed ing s</td></tr> </table>	medicine	coconut	recent	difficult	century	accent	scissors	centre	account	icy	country	candle	recount	scene	uncut	circle	exercise	science	accident	decide	cycle	chorus	chef	children	character	attach	scheme	chocolate	brochure	moustache	machine	school	peach	chip	chute	chemist	chalet	cheek	echo	chicken	ache	chatter	decide	ed ing s	decide, determine	ion s	exercise	ed ing s	be active		echo	ed ing s	echo, resound		character	istic s	symbol, quality	ise ed ing s	
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Spelling to learn at home.	Week 1 Spellings	Week 2 Spellings	Week 3 Spellings	Week 4 Spellings	Week 5 Spellings
	medicine	science	exercise + s = exercises	machine	character + ise = characterise
	recent	accident	exercis e + ing = exercising	school	character + is e + ed = characterised
	century	decide	chorus	peach	character + is e + s = characterises
	accent	cycle	chef	chip	character + is e + ing = characterising
scissors	decide e + ed = decided	children	chute	character + is t ic = characteristic	
centre	decide + s = decides	character	chemist	character + s = characters	
icy	decide e + ing = deciding	attach	chalet	echo + ed = echoed	
scene	decide e + ion = decision	scheme	cheek	echo + s = echoes	
circle	decide e + ion + s = decisions	chocolate	echo	echo + ing = echoing	
exercise	exercis e + ed = exercised	moustache	chicken		
		ache	chatter		



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> Costa Blanca with a focus on conducting a European place study. 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> Making electrical circuits. 	<p>Curriculum Overview</p>  <p>Year 4</p>	<p>In PSHE, we are learning about Living in the wider world. Our topics are:</p> <ul style="list-style-type: none"> What makes a community. Shared responsibilities. How data is shared and used. Making decisions about money. Using and keeping money safe. 	<p>In RE, we are learning about:</p> <ul style="list-style-type: none"> Passover with a focus on the concept of freedom.
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> Tag Rugby Dance – Witches and Wizards 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> HTML 		<p>In Music, we are learning:</p> <ul style="list-style-type: none"> Descant recorder. 	<p>In Art, we are learning:</p> <ul style="list-style-type: none"> Sculpture by creating withie flowers
<p>In English, we are using the following text drivers:</p> <p>Ice trap! by M.P Robertson and Meredith Hooper - Contrasting diary entries in the role of Shackleton and his crew at different points in the story.</p> <p>The Dreadful Menace (poem) – Winter Olympics - Writing in role as one of the diseases such as snow blindness, scurvy or frostbite.</p> <p>Shackleton’s Journey by William Grill - Produce an information page of the survival story of their choice.</p> <p>In Reading, we will be looking a variety of different texts with themes and conventions of ‘Into the Wild’. Our first text will be Race to the Frozen North by Catherine Johnson</p>		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> Ma famille (My family) 	<p>In Maths, we will develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Fractions. Time 	