
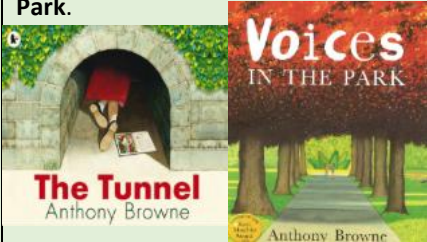






Year 4 Home Learning – Summer 1

Task to be completed over this half term	Home Apps Timetable Rockstars  https://play.trockstars.com/ MTC - Multiplication Tables Check - URBrainy.com	Spelling Practise daily spelling using the word sums that we will be focusing on in class.	Reading for pleasure Challenge yourself to read a narrative and a non-fiction book this half term.	Creative Family project: Submission Date: W/C Projects should be in school no later than 18.05.2026 In Geography, we are learning about Nepal with a focus on mountains and earthquakes. Your family project will be linked to this topic. Here are some suggestions:																																																																																																																																				
	Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions. https://www.oxfordreadingbuddy.com/uk	<table border="1"> <tr><td>build</td><td>guest</td><td>guard</td><td>building</td><td>guess</td></tr> <tr><td>guardian</td><td>builder</td><td>guide</td><td>guarantee</td><td>built</td></tr> <tr><td>guilt</td><td>guitar</td><td>disguise</td><td>guilty</td><td>baguette</td></tr> </table> <table border="1"> <tr><td>re</td><td>build</td><td>er</td><td>ing</td><td>s</td></tr> <tr><td></td><td>build, construct</td><td>s</td><td></td><td></td></tr> </table> <table border="1"> <tr><td>mis</td><td>guide</td><td>ance</td><td>ed</td><td>ing</td><td>s</td></tr> <tr><td></td><td>guide, lead</td><td>line</td><td>s</td><td></td><td></td></tr> </table> <table border="1"> <tr><td>antique</td><td>vague</td><td>guest</td><td>quest</td><td>ion</td><td>able</td></tr> <tr><td>tongue</td><td>fatigue</td><td>question</td><td>ask, seek</td><td></td><td>ed</td></tr> <tr><td>boutique</td><td>guess</td><td>rogue</td><td></td><td></td><td>ing</td></tr> <tr><td>unique</td><td>frequent</td><td>banquet</td><td>guess</td><td>ed</td><td>ing</td></tr> <tr><td>league</td><td>dialogue</td><td>opaque</td><td>guess, get</td><td>s</td><td></td></tr> <tr><td>queen</td><td>analogue</td><td>catalogue</td><td></td><td></td><td></td></tr> </table> <table border="1"> <tr><td>gardening</td><td>forgotten</td><td>limited</td></tr> <tr><td>preferred</td><td>permitted</td><td>tunnelled</td></tr> <tr><td>beginner</td><td>transferred</td><td>committed</td></tr> <tr><td>edited</td><td>forgetting</td><td>widening</td></tr> </table> <table border="1"> <tr><td>pro</td><td>duce</td><td>ed</td><td>ing</td><td>ion</td></tr> <tr><td>for, forward</td><td>gress</td><td>s</td><td></td><td></td></tr> <tr><td></td><td>mise</td><td>ed</td><td>ing</td><td>s</td></tr> </table> <table border="1"> <tr><td>ad</td><td>dress</td><td>ed</td><td>ing</td><td>ment</td></tr> <tr><td>to, towards</td><td>vent</td><td>ure</td><td>s</td><td></td></tr> <tr><td></td><td>vert</td><td>ise</td><td>ed</td><td>ing</td><td>s</td></tr> </table> <table border="1"> <tr><td>ar</td><td>range</td><td>ed</td><td>ing</td><td>ment</td></tr> <tr><td>to, towards</td><td></td><td>s</td><td></td><td></td></tr> <tr><td></td><td>rive</td><td>al</td><td>ed</td><td>ing</td><td>s</td></tr> </table>	build	guest	guard	building	guess	guardian	builder	guide	guarantee	built	guilt	guitar	disguise	guilty	baguette	re	build	er	ing	s		build, construct	s			mis	guide	ance	ed	ing	s		guide, lead	line	s			antique	vague	guest	quest	ion	able	tongue	fatigue	question	ask, seek		ed	boutique	guess	rogue			ing	unique	frequent	banquet	guess	ed	ing	league	dialogue	opaque	guess, get	s		queen	analogue	catalogue				gardening	forgotten	limited	preferred	permitted	tunnelled	beginner	transferred	committed	edited	forgetting	widening	pro	duce	ed	ing	ion	for, forward	gress	s				mise	ed	ing	s	ad	dress	ed	ing	ment	to, towards	vent	ure	s			vert	ise	ed	ing	s	ar	range	ed	ing	ment	to, towards		s				rive	al	ed	ing	s	Your teacher recommends and will be reading with you: Some of Anthony Browne's books e.g. The Tunnel and Voices in the Park .  Voices in the Park by Anthony Browne Listen to me Read Storybooks - Bing video	Here are some suggestions: - Create a fact file about Mount Everest or the Himalayas. - Create a 3D model of Mount Everest using card, papier-mache or clay. - Design a mountain survival kit by drawing and labelling all the items an explorer would need to survive. - Create a timeline to show key historical events on Mount Everest. - Design a travel brochure encouraging tourists to visit Nepal.
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Spelling to learn at home.	Week 1 Spellings	Week 2 Spellings	Week 3 Spellings	Week 4 Spellings	Week 5 Spellings
	antique	questioning	guides	preferred	progress
	league	questions	guiding	permitted	promise
	question	build	guideline	tunnelled	produced
	tongue	builder	guidelines	beginner	producing
unique	building	rebuild	transferred	production	
guessed	buildings	rebuilds	committed	produces	
guessing	guard	misguided	edited	progressed	
guesses	guide	gardening	forgetting	progressing	
questionable	guidance	forgotten	widening	progression	
questioned	guided	limited	produce	progresses	



Year 4 Home Learning – Summer 1

<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> Nepal: Mountains and Earthquakes. 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> Electrical Circuits. Plant Reproduction 	<p>Curriculum Overview</p> <p>Summer 1</p>  <p>Year 4</p>	<p>In PSHE, we are learning about Health and Wellbeing. Our topics are:</p> <ul style="list-style-type: none"> Physical health and mental wellbeing. Growing and changing. Keeping safe. 	<p>In RE, we are learning about:</p> <ul style="list-style-type: none"> Stones as a Symbol with a focus on the Concept of Symbols.
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> Tennis. OAA- Problem Solving. 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> Computational thinking. 		<p>In Music, we are learning:</p> <ul style="list-style-type: none"> Samba 	<p>In Art, we are learning:</p> <ul style="list-style-type: none"> The skills needed to create collage pictures of mountainous ranges. We will be studying the works of Megan Coyle
<p>In English, we will be focusing on the following texts and writing outcomes:</p> <p>The Tunnel by Anthony Browne</p> <ul style="list-style-type: none"> A portal story that includes suspense and dialogue. <p>Voices in the Park by Anthony Browne</p> <ul style="list-style-type: none"> Recounts from the point of view of different characters and their experiences in the park. <p>Zoo by Anthony Browne</p> <ul style="list-style-type: none"> Monologue from the viewpoint of an animal in captivity. <p>In Reading, we will be studying the author, Anthony Browne.</p>		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> En Classe (in the classroom) 	<p>In Maths, we will develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Decimals. Area and perimeter. Solving measures and money problems. Shape and symmetry. 	