








## Year 4 Home Learning – Summer 2

|  |  |  |                                |  |  |   |          |      |           |         |                   |      |  |                            |                               |  |     |  |       |  |  |       |  |      |      |      |       |      |   |       |    |     |   |   |  |
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| Task to be completed over this half term   | <p align="center"><b>Home Apps</b></p> <p><b>Timetable Rockstars</b><br/> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p>   | <p><b>Spelling</b></p> <p>Practise daily spelling using the word sums that we have been focusing on in class.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>ad</b><br/>to, towards         </td> <td style="width: 50%; text-align: center;"> <b>ar</b><br/>to, towards         </td> </tr> <tr> <td style="font-size: small;"> <table border="1"> <tr><td>dress</td><td>ed</td><td>ing</td></tr> <tr><td>vent</td><td>ure</td><td></td></tr> <tr><td>vert</td><td>ise</td><td>ed</td></tr> <tr><td></td><td></td><td>ing</td></tr> <tr><td></td><td></td><td>s</td></tr> </table> </td> <td style="font-size: small;"> <table border="1"> <tr><td>range</td><td>ed</td><td>ing</td></tr> <tr><td></td><td>ment</td><td>s</td></tr> <tr><td>rive</td><td>al</td><td>ed</td></tr> <tr><td></td><td>ing</td><td>s</td></tr> </table> </td> </tr> </table> | <b>ad</b><br>to, towards       | <b>ar</b><br>to, towards   | <table border="1"> <tr><td>dress</td><td>ed</td><td>ing</td></tr> <tr><td>vent</td><td>ure</td><td></td></tr> <tr><td>vert</td><td>ise</td><td>ed</td></tr> <tr><td></td><td></td><td>ing</td></tr> <tr><td></td><td></td><td>s</td></tr> </table> | dress                                     | ed       | ing  | vent      | ure     |                   | vert | ise  | ed                         |                               |  | ing |  |       | s  | <table border="1"> <tr><td>range</td><td>ed</td><td>ing</td></tr> <tr><td></td><td>ment</td><td>s</td></tr> <tr><td>rive</td><td>al</td><td>ed</td></tr> <tr><td></td><td>ing</td><td>s</td></tr> </table> | range | ed   | ing  |      | ment | s     | rive | al  | ed    |    | ing | s | <p><b>Reading for pleasure</b></p> <p>Challenge yourself to read a <b>narrative</b> and a <b>non-fiction</b> book this half term.<br/> <b>Your teacher recommends and will be reading with you:</b></p>  | <p><b>Creative family project: Ancient Greek Pots</b></p> <p><b>Submission date: Week commencing 13<sup>th</sup> July 2026</b></p> <p>This is your chance to create your own Ancient Greek Pot.</p> <p>You can draw, make from card, papier mache, clay or create a PowerPoint or Word document describing your pot - <b>Where possible, please try and use recycled materials.</b></p> <p>We look forward to seeing what you celebrate about Ancient Greece.</p>  |
|  | <b>ad</b><br>to, towards   |  | <b>ar</b><br>to, towards       |  |  |   |          |      |           |         |                   |      |  |                            |                               |  |     |  |       |  |  |       |  |      |      |      |       |      |   |       |    |     |   |   |  |
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| <p><b>UR Brainy</b></p> <p><a href="#">MTC - Multiplication Tables Check - URBrainy.com</a></p>  | <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>con</b><br/>with, thoroughly         </td> <td style="width: 50%; text-align: center;"> <b>com</b><br/>with, thoroughly         </td> </tr> <tr> <td style="font-size: small;"> <table border="1"> <tr><td>corn</td><td>sider</td><td>ed</td></tr> <tr><td>time</td><td></td><td>ing</td></tr> <tr><td></td><td>fuse</td><td>ed</td></tr> <tr><td>nect</td><td></td><td>ing</td></tr> <tr><td></td><td></td><td>ion</td></tr> <tr><td></td><td></td><td>s</td></tr> </table> </td> <td style="font-size: small;"> <table border="1"> <tr><td>fort</td><td>able</td><td>ed</td></tr> <tr><td></td><td>ing</td><td>s</td></tr> <tr><td>plete</td><td>ed</td><td>ing</td></tr> <tr><td></td><td>ly</td><td>s</td></tr> </table> </td> </tr> </table> | <b>con</b><br>with, thoroughly   | <b>com</b><br>with, thoroughly | <table border="1"> <tr><td>corn</td><td>sider</td><td>ed</td></tr> <tr><td>time</td><td></td><td>ing</td></tr> <tr><td></td><td>fuse</td><td>ed</td></tr> <tr><td>nect</td><td></td><td>ing</td></tr> <tr><td></td><td></td><td>ion</td></tr> <tr><td></td><td></td><td>s</td></tr> </table> | corn   | sider                                     | ed       | time |           | ing     |                   | fuse | ed   | nect                       |                               | ing  |     |  | ion   |  |  | s     | <table border="1"> <tr><td>fort</td><td>able</td><td>ed</td></tr> <tr><td></td><td>ing</td><td>s</td></tr> <tr><td>plete</td><td>ed</td><td>ing</td></tr> <tr><td></td><td>ly</td><td>s</td></tr> </table> | fort | able | ed   |       | ing  | s   | plete | ed | ing |   | ly  | s  |
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| <p><b>Oxford Reading Buddy</b></p> <p>Login to read books matches to your child's level and complete online comprehensions.</p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p>   |  |  |                                |  |  |   |          |      |           |         |                   |      |  |                            |                               |  |     |  |       |  |  |       |  |      |      |      |       |      |   |       |    |     |   |   |  |
| <p><b>Letter-Join: Handwriting</b></p> <p>Login to use Letter-Join at home: <a href="http://letterjoin.co.uk/log-in">letterjoin.co.uk/log-in</a></p> <p><b>Pupil Login:</b></p> <table border="1" style="font-size: x-small;"> <tr><td>Tablet login</td><td></td></tr> <tr><td>Username:</td><td>e 38805</td></tr> <tr><td>Swipe code:</td><td>A capital 'L' shape starting at top left.</td></tr> <tr><td>PC login</td><td></td></tr> <tr><td>Username:</td><td>e 38805</td></tr> <tr><td>Account Password:</td><td>home</td></tr> </table>  | Tablet login   |  | Username:                      | e 38805  | Swipe code:  | A capital 'L' shape starting at top left. | PC login |      | Username: | e 38805 | Account Password: | home | <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>min</b><br/>make smaller         </td> <td style="width: 50%; text-align: center;"> <b>breath</b><br/>air breathed         </td> </tr> <tr> <td style="font-size: small;"> <table border="1"> <tr><td>im</td><td>al</td><td>ise</td></tr> <tr><td>or</td><td>ity</td><td>um</td></tr> <tr><td>ute</td><td></td><td>ity</td></tr> <tr><td></td><td></td><td>s</td></tr> </table> </td> <td style="font-size: small;"> <table border="1"> <tr><td>less</td><td>ly</td></tr> <tr><td>s</td><td></td></tr> <tr><td>take</td><td>ing</td></tr> </table> </td> </tr> </table> | <b>min</b><br>make smaller | <b>breath</b><br>air breathed | <table border="1"> <tr><td>im</td><td>al</td><td>ise</td></tr> <tr><td>or</td><td>ity</td><td>um</td></tr> <tr><td>ute</td><td></td><td>ity</td></tr> <tr><td></td><td></td><td>s</td></tr> </table> | im  | al   | ise   | or   | ity  | um    | ute  |      | ity  |      |       | s    | <table border="1"> <tr><td>less</td><td>ly</td></tr> <tr><td>s</td><td></td></tr> <tr><td>take</td><td>ing</td></tr> </table> | less  | ly | s   |   | take  | ing  |
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| Spelling to learn at home. | <u>Week 1 Spellings</u>  | <u>Week 2 Spellings</u>   | <u>Week 3 Spellings</u>   | <u>Week 4 Spellings</u>  | <u>Week 5 Spellings</u>   | <u>Week 6 Spellings</u>   |
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**Year 4 Home Learning – Summer 2**

|   |  |   |  |   |
|---|--|---|--|---|
| <p><b>In History</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Ancient Greece.</li> </ul>  | <p><b>In Science</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Plant reproduction.</li> <li>• Living things (life cycles and classification)</li> </ul> | <p><b>Curriculum Overview</b></p> <p><b>Summer 2</b></p>  <p><b>Year 4</b></p> | <p><b>In PSHE</b>, we are learning about Health and Wellbeing. Our topics are:</p> <ul style="list-style-type: none"> <li>• Physical health and mental wellbeing.</li> <li>• Growing and changing.</li> <li>• Keeping safe.</li> </ul>   | <p><b>In RE</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• God Talk with a focus on the concept: special as God.</li> </ul>   |
| <p><b>In PE</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Striking and fielding: Rounders.</li> <li>• Athletics</li> </ul>   | <p><b>In Computing</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Computational thinking</li> <li>• Investigating weather</li> </ul>                     |   | <p><b>In Music</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Samba</li> </ul>   | <p><b>In DT</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Electrical Systems. With a focus on simple circuits and switches to create a light for a display.</li> </ul> |
| <p><b>In English</b>, we will be focusing on the following texts and writing outcomes:</p> <p><b>Iron Man by Ted Hughes</b></p> <ul style="list-style-type: none"> <li>• An atmospheric story opening.</li> </ul> <p><b>Fantastic Mr Fox by Roald Dahl</b></p> <ul style="list-style-type: none"> <li>• A balanced argument for and against shooting the foxes.</li> <li>• A conversation between the characters embedded within a narrative.</li> </ul> <p><b>In Reading</b>, we will be looking at other 'Classics' such as <b>The Iron Woman by Ted Hughes</b> and <b>Stig of the Dump by Clive King</b></p> |  | <p><b>In MFL</b>, we are developing our French skills through:</p> <ul style="list-style-type: none"> <li>• At the tea room</li> </ul>                            | <p><b>In Maths</b>, we will develop our skills and knowledge in:</p> <ul style="list-style-type: none"> <li>• Area and perimeter</li> <li>• Solving measures and money problems</li> <li>• Shape and symmetry</li> <li>• Position and direction</li> <li>• Reasoning with pattern and sequences</li> <li>• 3D shape</li> </ul> |   |