






Year 6 Home Learning – Autumn 1

Task to term be completed over this half	Home Apps Timetable Rockstars  <p>Even in Y6, timetables are vital to support in many areas.</p> <p>At least four times a week.</p>	Spelling Practise daily spelling using the word sums that we will be focusing on in class. <table border="1" style="margin: 10px auto;"> <tr> <td style="padding: 5px;">after awk back for to</td> <td style="text-align: center; padding: 5px;">ward <small>toward</small></td> <td style="padding: 5px;">ly s</td> </tr> </table> <table border="1" style="margin: 10px auto;"> <tr> <td style="padding: 5px;">en</td> <td style="text-align: center; padding: 5px;">light <small>light</small></td> <td style="padding: 5px;">ing s</td> <td style="padding: 5px;">en</td> <td style="padding: 5px;">ed ing s</td> </tr> </table> <table border="1" style="margin: 10px auto;"> <tr> <td style="padding: 5px;">de ex</td> <td style="text-align: center; padding: 5px;">termine <small>end, limit</small></td> <td style="padding: 5px;">al ate ed ing ion s</td> <td style="padding: 5px;">ly s</td> <td style="padding: 5px;">ed ing ology s</td> </tr> </table>	after awk back for to	ward <small>toward</small>	ly s	en	light <small>light</small>	ing s	en	ed ing s	de ex	termine <small>end, limit</small>	al ate ed ing ion s	ly s	ed ing ology s	Reading Continue to read at least 4 times a week using the Oxford Reading Buddy . Challenge yourself to read a narrative and a non-fiction book this half term. Your teacher recommends and will be reading with you King Kong by Anthony Browne . Can you remind yourself of other Anthony Browne texts? These include: - The Tunnel, Voices in the Park, Into the Woods, Gorilla, Hide and Seek 	Creative Family project: Seasonal Vegetables Submission date: 20.10.25 In DT, we are looking at Harvest and seasonal vegetables. Can you answer following questions:  <ul style="list-style-type: none"> *Why is harvest celebrated? *Why is harvest important to different groups of people? *What harvest traditions are there? <p>Consider similarities and differences in Harvest celebrations from around the world.</p> <p>Research using the sites below: https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_harvest/harvest_ks2.html</p> <p><i>You can present your learning in your own creative way: a recipe, a poster, a leaflet, a PowerPoint, a model, a painting, a print or even some tasty meals or snacks!</i></p> <p>Try and use recyclable materials where possible!</p>
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Spellings to learn at home	Week 1 Spellings (Test 19.9.25) advantageous adventurous ambiguous boisterous cantankerous humorous humungous infamous	Week 2 Spellings (Test 26.9.25) jealous joyous marvellous ridiculous rigorous scandalous spontaneous courteous	Week 3 Spellings (Test 3.10.25) ambitious cautious infectious scrumptious fictitious repetitious nutritious pretentious	Week 4 Spellings (Test 10.10.25) malicious conscious unconscious semiconscious serious spacious vicious suspicious	Week 5 Spellings (Test 17.10.25) various oblivious curious copious religious ingenious ferocious rebellious	Week 6 Spellings (Test 24.10.25) Amphibious contagious luxurious hilarious delicious glorious gracious envious											



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> The UK and understanding of physical and human features 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> Making new substances 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Year 6</p>	<p>In PSHE, we are learning about:</p> <p>Relationships Families and friendships:</p> <ul style="list-style-type: none"> Attraction to others Romantic relationships Civil partnerships Marriage <p>Safe relationships</p> <ul style="list-style-type: none"> Recognising and managing pressure, consent in different situations 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> Theme/Unit: Revelation of the Qu’ran, sawm and Ramadan Concept: Peace
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> Invasion: Dodgeball OAA: Communication 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> Bletchley Park 		<p>In DT, we are:</p> <ul style="list-style-type: none"> Food Focus: Celebrating culture and seasonality Outcome: Harvest Soups 	
<p>In English, we are using The Island by Armin Greder and King Kong by Anthony Browne and stimulus for writing:</p> <ul style="list-style-type: none"> A letter/diary in role A debate to write an arguemnet as to why he should say or leave A balanced argument/speech persuading to stay. A contrasting character description from the perspective of Anne, Carl or Jack D at different points in the story. A love letter from the point of view of Kong <p>In Reading, we will be reading complimentary texts to consider and evaluate different viewpoints, attending to and building on the contribution of others.</p>		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> Phonics Clothes 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Integers and decimals Multiplication and division Calculation problems 	