







Year 4 Home Learning – Autumn 2

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| Task to be completed over this half term | Home Apps Timetable Rockstars  https://play.ttrockstars.com/ Aim to play at least 4 times a week. | Spelling Practise daily spelling using the word sums that we will be focusing on in class. | Reading for pleasure Challenge yourself to read a narrative and a non-fiction book this half term. Your teacher recommends and will be reading with you: Harry Potter and the Chamber of Secrets by J.K Rowling and Mythologica by Ian Kershaw | Creative Family project: Southampton Submission Date: Week commencing 15.11.25  Ships in Port SOUTHAMPTON, United Kingdom (- DUAL TRACKING -) (marinevesseltraffic.com) Explore a ship that regularly docks at Southampton. Tell us about the ship: <ul style="list-style-type: none"> • Where does it come from? • How was it made? • Why does the ship come to Southampton? You can present your learning in your own creative way: a model, a poster, a presentation, a booklet or any other way. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions. https://www.oxfordreadingbuddy.com/uk Aim to read at least 4 times a week. | <table border="1"> <tr> <td>un</td> <td>favour <i>like</i></td> <td>able ed ing s</td> <td>ly</td> </tr> <tr> <td>in</td> <td>exper <i>try; test</i></td> <td>ence ed ing s</td> <td></td> </tr> <tr> <td></td> <td></td> <td>ment al ed ing s</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>expert <i>skilled, being experienced in</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td>ise ly s</td> </tr> </table> <table border="1"> <tr> <td>un</td> <td>know <i>to know</i></td> <td>ing ledge able ly</td> <td>ly</td> </tr> <tr> <td>per</td> <td>cent <i>one hundred</i></td> <td>age ury s</td> <td></td> </tr> <tr> <td></td> <td></td> <td>i metre pede s</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>cent <i>new</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td>ly</td> </tr> </table> <table border="1"> <tr> <td>con</td> <td>centre <i>middle, centre</i></td> <td>al ate ed ing ion s</td> <td>ly</td> </tr> <tr> <td></td> <td></td> <td>ed ing s</td> <td></td> </tr> </table>  | un | favour <i>like</i> | able ed ing s | ly | in | exper <i>try; test</i> | ence ed ing s | | | | ment al ed ing s | | | | | expert <i>skilled, being experienced in</i> | | | | ise ly s | un | know <i>to know</i> | ing ledge able ly | ly | per | cent <i>one hundred</i> | age ury s | | | | i metre pede s | | | | | cent <i>new</i> | | | | ly | con | centre <i>middle, centre</i> | al ate ed ing ion s | ly | | | ed ing s |
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| Spelling to learn at home. | Week 1 Spellings favour + able = favourable favour + ab le + ly = favourably favour + ing = favouring favour + it e + ism = favouritism favour + ite + s = favourites favour + s = favours un + favour + able = unfavourable un + favour + ab le + ly = unfavourably exper + i + ence = experience exper + i + ment = experiment | Week 2 Spellings exper + i + enc e + ed = experienced exper + i + enc e + ing = experiencing exper + i + enc e + s = experiences exper + i + ment + al = experimental exper + i + ment + ed = experimented exper + i + ment + ing = experimenting exper + i + ment + s = experiments in + exper + i + enc e = inexperience in + exper + i + enc e + ed = inexperienced | Week 3 Spellings expert + ise = expertise expert + ly = expertly expert + s = experts know + ledge = knowledge know + n = known know + s = knows un + know + n = unknown know + ing = knowing know + ing + ly = knowingly know + ledge + able = knowledgeable | Week 4 Spellings know + ledge + ab le + ly = knowledgeably un + know + ing = unknowing un + know + ing + ly = unknowingly cent + ury = century per + cent + age = percentage re + cent + ly = recently cent + i + metre = centimetre cent + i + metre + s = centimetres cent + i + pede = centipede cent + i + pede + s = centipedes | Week 5 Spellings cent + ury + s = centuries per + cent = percent per + cent + age + s = percentages re + cent = recent cent re + a = central con + cent re + ate = concentrate cent re + al + ly = centrally cent re + ed = centred cent re + ing = centring cent re + s = centres |
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| <p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> • Southampton Settlement | <p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • Mixtures and separating them. • Digestion | <p>Curriculum Overview</p>  | <p>In PSHE, we are learning about Relationships. Our topics are:</p> <ul style="list-style-type: none"> • Positive friendships, including online. • Responding to hurtful behaviour. • Managing confidentiality. • Recognising risks online. • Respecting differences and similarities. • Discussing difference sensitively. | <p>In RE, we are learning about:</p> <ul style="list-style-type: none"> • Hannukah • Concept: Symbol |
| <p>In PE, we are learning:</p> <ul style="list-style-type: none"> • Handball • Gymnastics – Bridges | <p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Coding with Scratch • Online Safety: How do companies encourage us to buy online? | | <p>In Music, we are learning:</p> <ul style="list-style-type: none"> • Ukelele | <p>In DT, we are learning:</p> <ul style="list-style-type: none"> • Creating continuous line drawing of an area of school. • Looking at Jenni Cadman's work. • |
| <p>In English, we are using the following text drivers:</p> <ul style="list-style-type: none"> • Leon and the Place Between – Angela McAllister Descriptive narrative from when Leon goes inside the box. • Harry Potter and the Chamber of Secrets – J.K Rowling Writing howlers (enchanted letters) • Mythologica- Stephen Kershaw Non-chronological report about the Basilisk. <p>In Reading, we will be looking a variety of different texts with themes of magic.</p> | | <p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> • Les legumes (vegetables) | <p>In Maths, we will develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Multiplication and Division • Discrete and continuous data | |